

For students entering Grade 3.

Dear Parents and Students,

Attached, please find this year's summer practice packet for math. These packets will be due to the homeroom or mathematics teacher on the first day of school and will count as a grade for the first trimester. Please see rubric below for grading details. As you will see on the rubric, in order to receive the full 30 points, all problems must be complete, neat and organized, with detailed work shown for each problem (where applicable). Thank you in advance for your focused effort on this year's summer math packet. It is our hope that completing the math packet will reinforce the skills taught this year. We hope you enjoy a fantastic summer and look forward to working with you again this fall.

Sincerely,



Dawn Parker

.....
Summer Math Packet Rubric

Name: _____

A. All problems in the packet are complete.

Points: 10 8 6 4 2

B. Detailed work process is shown for each problem (use extra paper as needed).

Points: 10 8 6 4 2

C. Work is neat and organized.

Points: 5 4 3 2 1

D. Summer Practice Packet is handed in on time (the first day of school). One point will be deducted for each day the assignment is late.

Points: 5 4 3 2 1

Total Points Possible: 30

Points Earned: _____

Name: _____

Addition With Regrouping

Add.

1.

	hundreds	tens	ones
	<input type="text"/>	<input type="text"/>	
	5	2	3
+	1	2	8
<hr/>			
	<input type="text"/>	<input type="text"/>	<input type="text"/>

2.

	hundreds	tens	ones
	<input type="text"/>	<input type="text"/>	
	4	6	5
+	1	9	2
<hr/>			
	<input type="text"/>	<input type="text"/>	<input type="text"/>

3.

	hundreds	tens	ones
	<input type="text"/>	<input type="text"/>	
	2	8	9
+	2	0	4
<hr/>			
	<input type="text"/>	<input type="text"/>	<input type="text"/>

4.

	hundreds	tens	ones
	<input type="text"/>	<input type="text"/>	
	3	4	3
+	1	7	4
<hr/>			
	<input type="text"/>	<input type="text"/>	<input type="text"/>

5.

	hundreds	tens	ones
	<input type="text"/>	<input type="text"/>	
	6	1	7
+	2	8	9
<hr/>			
	<input type="text"/>	<input type="text"/>	<input type="text"/>

6.

	hundreds	tens	ones
	<input type="text"/>	<input type="text"/>	
	5	9	2
+	3	2	9
<hr/>			
	<input type="text"/>	<input type="text"/>	<input type="text"/>

Name: _____

Addition With Regrouping

Add.

7.

	hundreds	tens	ones
	<input type="text"/>	<input type="text"/>	
	7	0	4
+	1	1	7
<hr/>			
	<input type="text"/>	<input type="text"/>	<input type="text"/>

8.

	hundreds	tens	ones
	<input type="text"/>	<input type="text"/>	
	3	3	3
+	2	2	3
<hr/>			
	<input type="text"/>	<input type="text"/>	<input type="text"/>

9. Last week Gina baked 234 chocolate cupcakes and 168 strawberry cupcakes. How many cupcakes did she bake in all?

	hundreds	tens	ones
+			
<hr/>			

10. Gina sold 198 chocolate cupcakes and 161 strawberry cupcakes. How many cupcakes did she sell altogether?

	hundreds	tens	ones
+			
<hr/>			



Name: _____

Math Buzz

Complete the table.

In	15	9	23
Out	22		

Rule: Add 7

Subtract.

$$\begin{array}{r} 92 \\ - 58 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ - 7 \\ \hline \end{array}$$

Count back by ones.

803, 802, _____, _____, _____, _____, _____, 796

Draw coins to make \$1.00 using **only dimes and nickels**.

\$1.00

The Langmore family drove 57 miles to get to Fun World Amusement Park. Then they drove 16 miles to get to their hotel. How many miles did they drive in all?

Show your work

answer: _____ miles

Sunny Subtraction

Directions: Solve each problem, record the difference, then color by the code.



even difference



odd difference

$$\begin{array}{r} 45 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 71 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ - 38 \\ \hline \end{array}$$

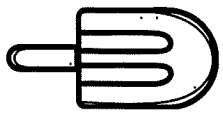
$$\begin{array}{r} 65 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 58 \\ \hline \end{array}$$

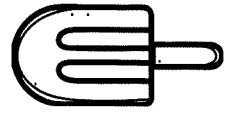
$$\begin{array}{r} 67 \\ - 46 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ - 19 \\ \hline \end{array}$$



Summer Riddle



Directions: Solve the equations. Then, use the letters in the boxes to fill in the secret code down below to answer the riddle. Not all the letters will be used.

$241 + 234 =$

w

$351 + 139 =$

q

$581 - 240 =$

u

$209 - 153 =$

t

$321 - 267 =$

f

$631 - 218 =$

a

$289 + 412 =$

d

$119 + 342 =$

g

$216 + 507 =$

v

$660 + 238 =$

n

$407 - 151 =$

o

$515 - 408 =$

c

$145 + 478 =$

l

$724 - 123 =$

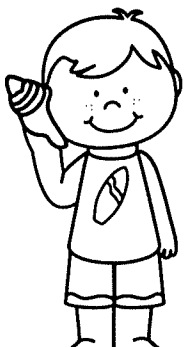
e

$347 + 426 =$

i

$643 - 232 =$

b



What gets wetter the more it dries?

413

56

256

475

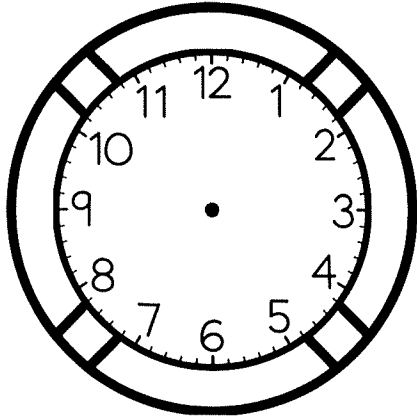
601

623

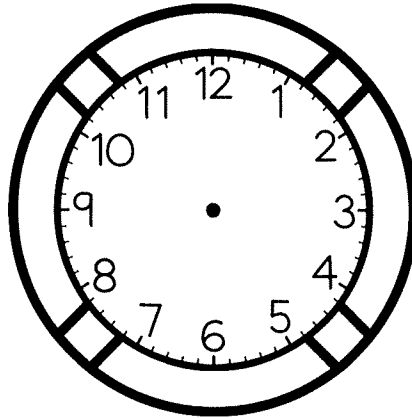


Time to Float!

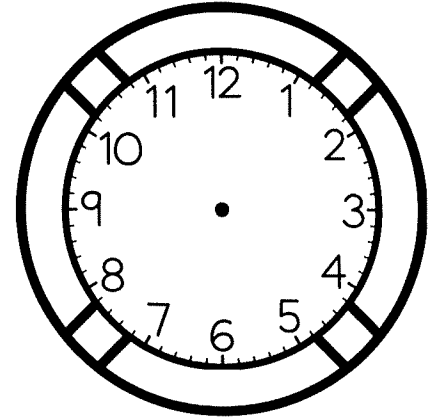
Directions Read each digital time. Draw the hands on the clock above to represent the same time.



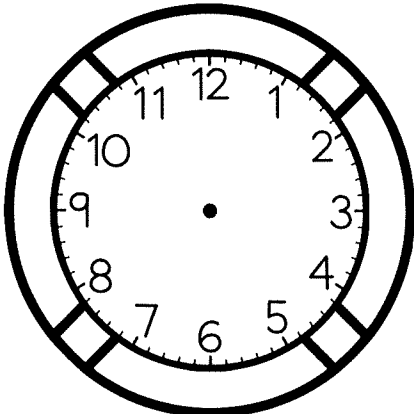
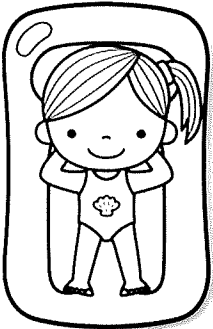
8:30



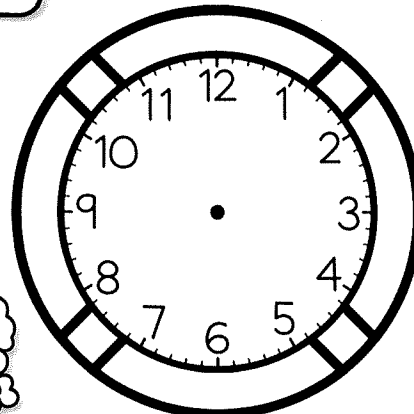
2:35



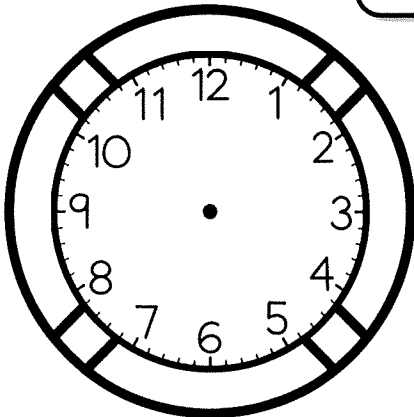
5:20



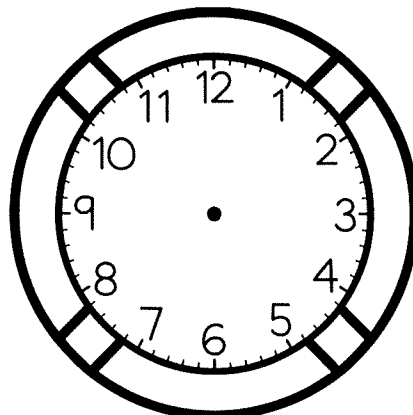
3:55



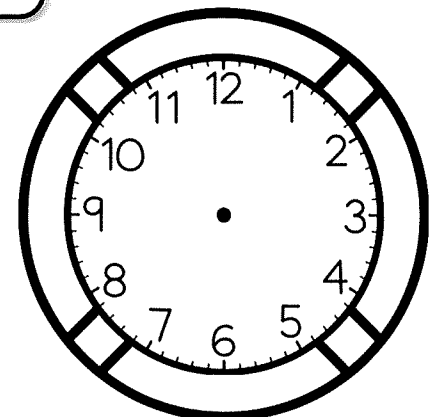
1:10



3:50



7:40



11:45



Name: _____

Math Buzz

Complete the table.

In	Out
19	
12	4
30	

Rule: Subtract 8

Write each number in expanded form.

206 _____

63 _____

142 _____

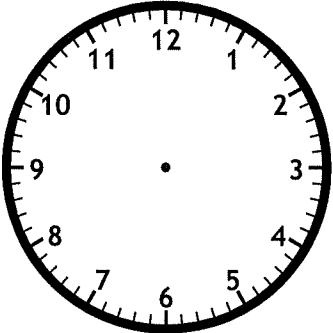
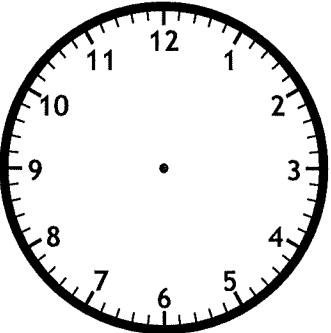
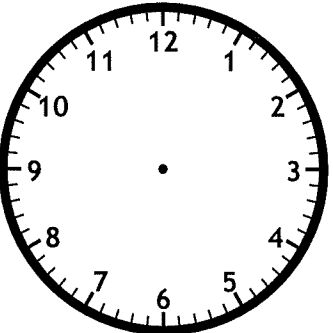
Which is the best estimate for the length of a pencil?

7 feet

7 inches

Draw hands on each clock to show what time Ms. Patty's dance classes start.

Ms. Patty's School of Dance

Ballet	Tap	Hip Hop
3:05	4:35	5:50
		

Add.

$$\begin{array}{r} 24 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ + 23 \\ \hline \end{array}$$

Name: _____

Subtraction

Subtract to find the differences.

a.
$$\begin{array}{r} 507 \\ - 294 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 483 \\ - 127 \\ \hline \end{array}$$



c.
$$\begin{array}{r} 920 \\ - 50 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 378 \\ - 259 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 517 \\ - 108 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 837 \\ - 47 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 611 \\ - 540 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 747 \\ - 394 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 680 \\ - 215 \\ \hline \end{array}$$

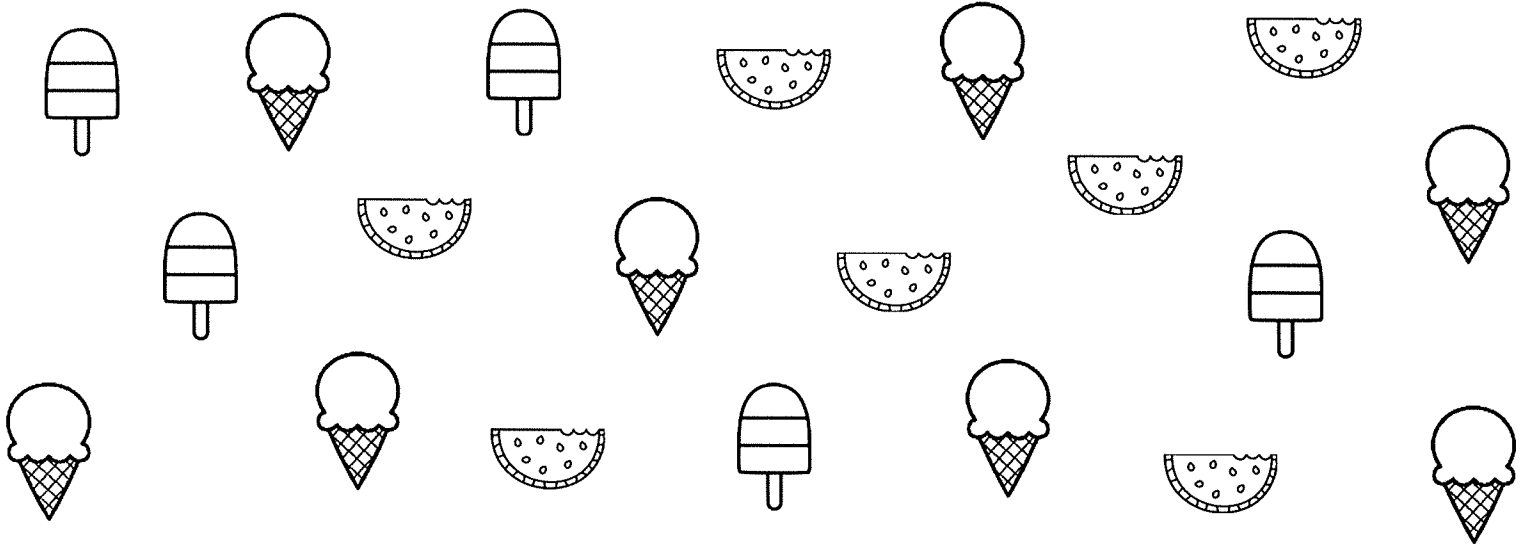
j.
$$\begin{array}{r} 906 \\ - 241 \\ \hline \end{array}$$

- k. Liz works at a pet store. She put 238 bags of cat food on the shelf. Customers bought 142 bags. How many bags were left?

- l. Brett also works at the pet store. He put 418 dog toys on the shelves. Soon, there were only 209 left. How many dog toys did customers buy?

Bar Graph Graphing

Directions: Choose three colors and color each food a different color. Then, tally the data, graph it, and answer the questions.



Summer Foods

Ice Cream 




Popsicle 

Watermelon 

Which food has the most?

Which food has the least?

How many more ice creams than popsicles?

 Ice Cream	 Popsicle	 Watermelon

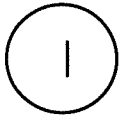


Treat Money



Directions: Use the simple coin drawings to draw a set of coins you'd need to buy the treats in each box based on their cost at the top.

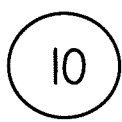
Simple Coin Drawings



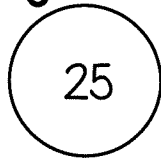
penny



nickel



dime



quarter

Draw the coins you need to buy a lemonade.

Total: _____

Draw the coins you need to buy an ice cream.

Total: _____

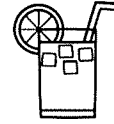
Draw the coins you need to buy a watermelon slice and a lemonade.

Total: _____

Treat Costs



87 ¢



68 ¢



19 ¢



75 ¢

Draw the coins you need to buy a popsicle.

Total: _____

Draw the coins you need to buy a watermelon slice.

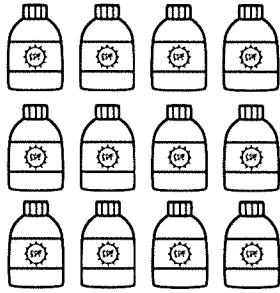
Total: _____

Draw the coins you need to buy a popsicle and an ice cream.

Total: _____

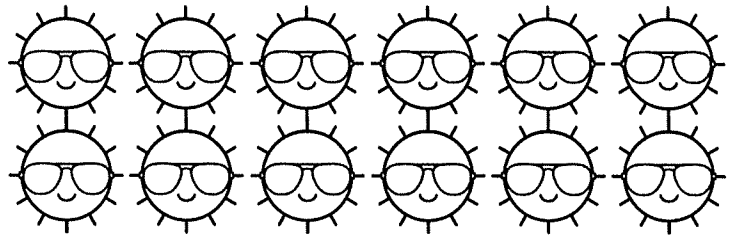
Summer Arrays

Directions: Count the objects in the array. Label the rows and column amounts. Write a matching repeated addition sentence.



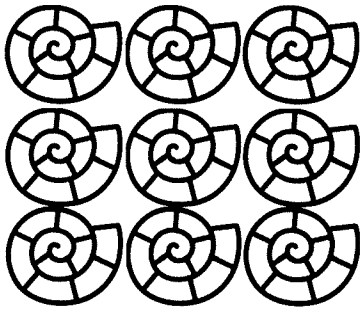
___ in each row ___ in each column

Repeated Addition Sentence:



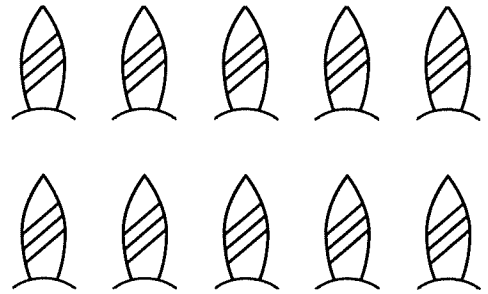
___ in each row ___ in each column

Repeated Addition Sentence:



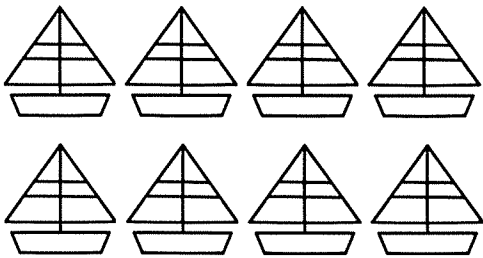
___ in each row ___ in each column

Repeated Addition Sentence:



___ in each row ___ in each column

Repeated Addition Sentence:



___ in each row ___ in each column

Repeated Addition Sentence:



___ in each row ___ in each column

Repeated Addition Sentence:

Name: _____



Math Buzz



Find the total value of the money shown.



answer: _____

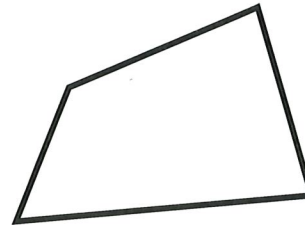
Subtract.

$$92 - 9 = \underline{\quad}$$

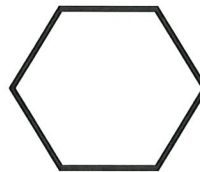
$$\underline{\quad} = 63 - 11$$

Circle the angles in each shape.
Write how many.

angles: _____

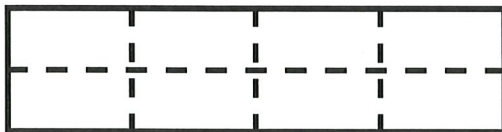


angles: _____



angles: _____

Casey built a garden bed in her backyard. She separated the garden into 4 columns and 2 rows. How many sections did Casey make in her garden?



answer: _____ sections

Fill in the value of the underlined digits.

$$\underline{7}8 \quad \underline{\quad}$$

$$\underline{6}53 \quad \underline{\quad}$$