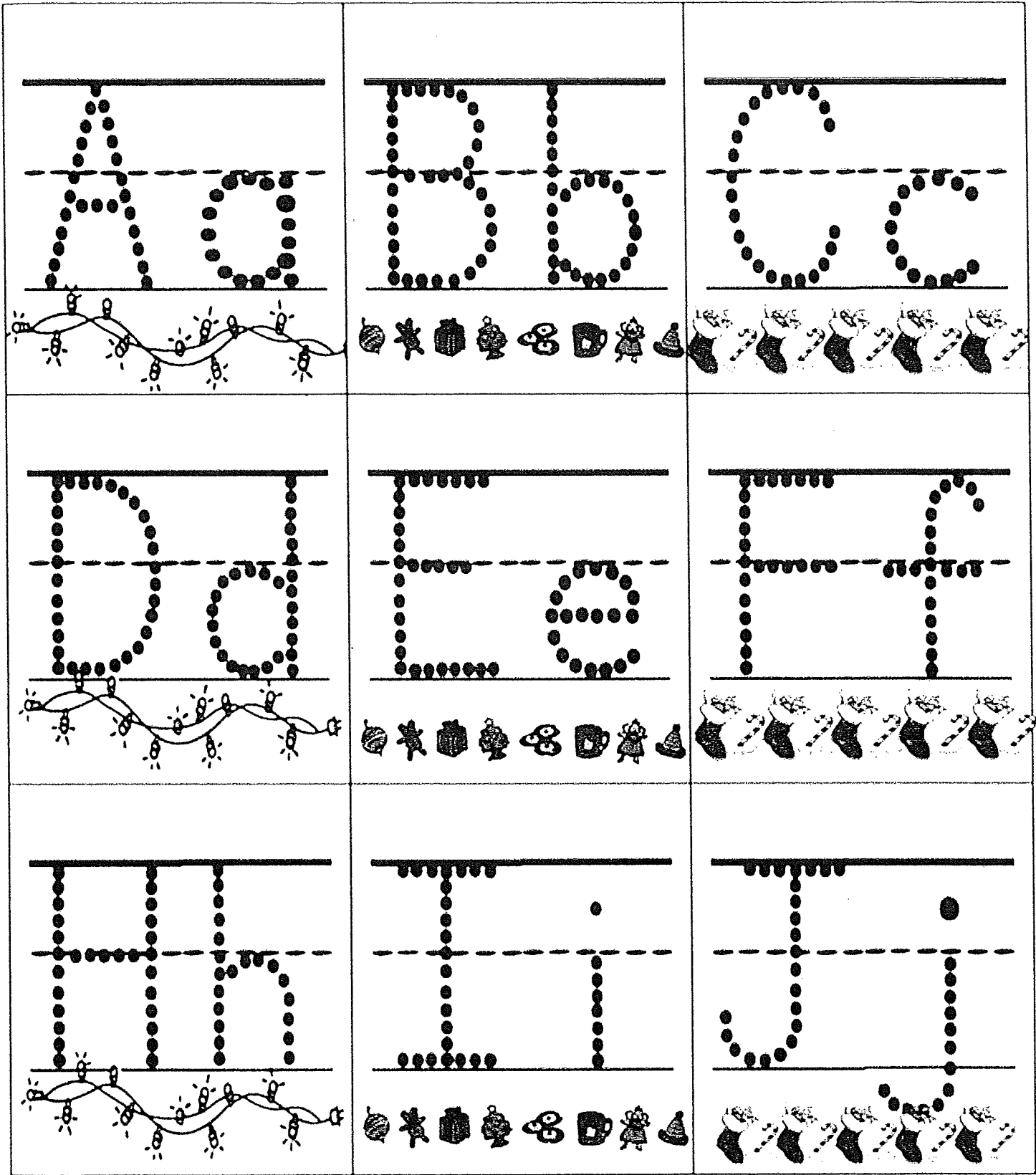


Incoming Kindergartens Should:

- Recognize full name
- Write first name and working towards using uppercase letters
- Grip a pencil, crayon, and markers
- Be able to cut and glue
- Count and recognize numbers up to 10
- Identify and write uppercase letters and some of their sounds
- Manage bathroom needs
- Follow directions
- Clean up after themselves
- Sit and listen to a story
- Recognize colors and basic shapes

It is helpful if students can:

- Recognize and write uppercase and lowercase letters
- Identify some sight words (I, a, and, no, on)
- Zipper independently and working towards tying
- Know age, birthday, phone number, and address



Laminate. Cut out each card. You can either store them in the storage envelope provide or punch a hole in the corner of each card and secure with a ring. Have your child trace each letter with a dry erase marker or a dry erase crayon. See my blog for a review of the Crayola Dry Erase Crayons

Handwriting practice for the letter 'K'. The uppercase 'K' and lowercase 'k' are shown in dotted form on a three-line grid (top solid, middle dashed, bottom solid). Below the letters is a decorative string of lights.

Handwriting practice for the letter 'L'. The uppercase 'L' and lowercase 'l' are shown in dotted form on a three-line grid. Below the letters is a row of Christmas-themed icons: a ball, a star, a gift, a candy, a pair of shoes, a mug, a girl, and a party hat.

Handwriting practice for the letter 'M'. The uppercase 'M' and lowercase 'm' are shown in dotted form on a three-line grid. Below the letters is a decorative string of lights.

Handwriting practice for the letter 'N'. The uppercase 'N' and lowercase 'n' are shown in dotted form on a three-line grid. Below the letters is a decorative string of lights.

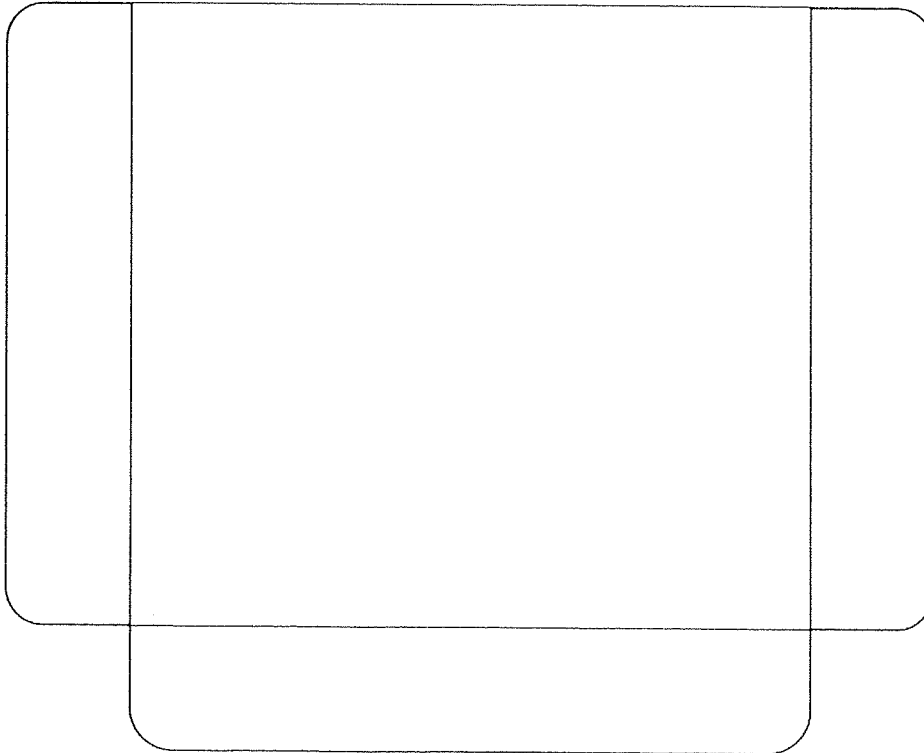
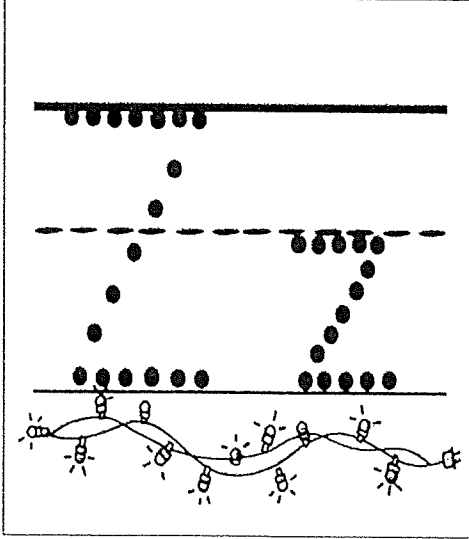
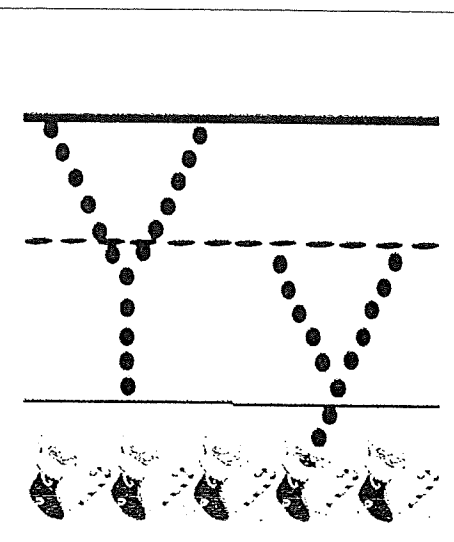
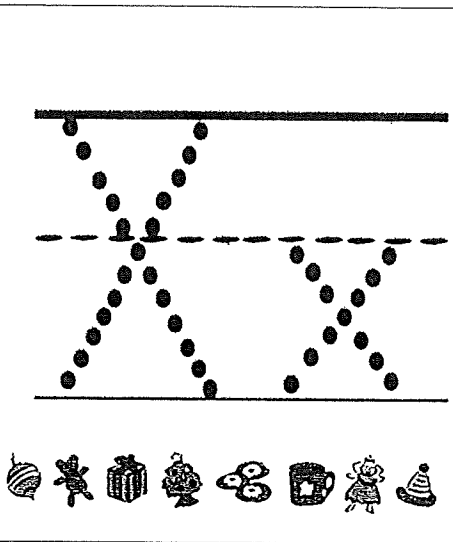
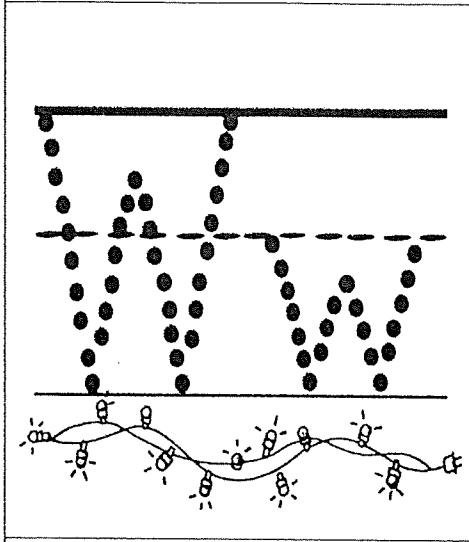
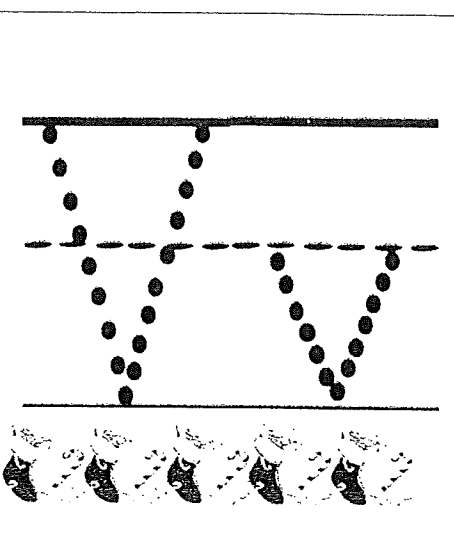
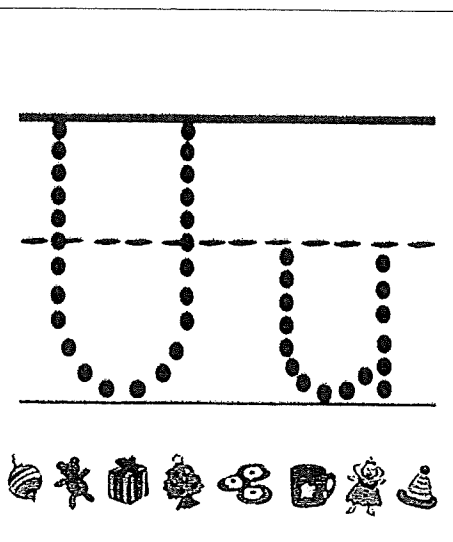
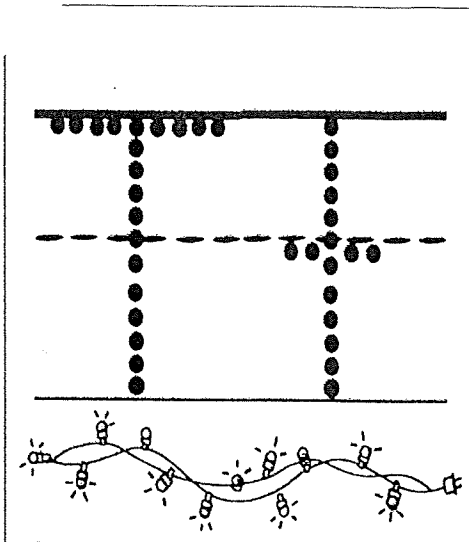
Handwriting practice for the letter 'O'. The uppercase 'O' and lowercase 'o' are shown in dotted form on a three-line grid. Below the letters is a row of Christmas-themed icons: a ball, a star, a gift, a candy, a pair of shoes, a mug, a girl, and a party hat.

Handwriting practice for the letter 'P'. The uppercase 'P' and lowercase 'p' are shown in dotted form on a three-line grid. Below the letters is a decorative string of lights.

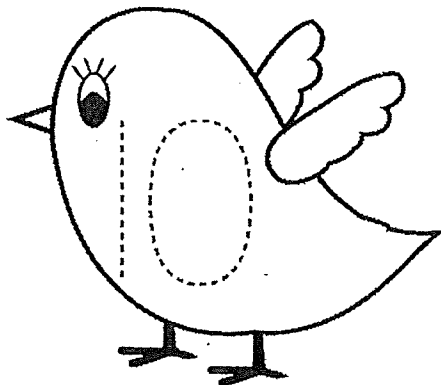
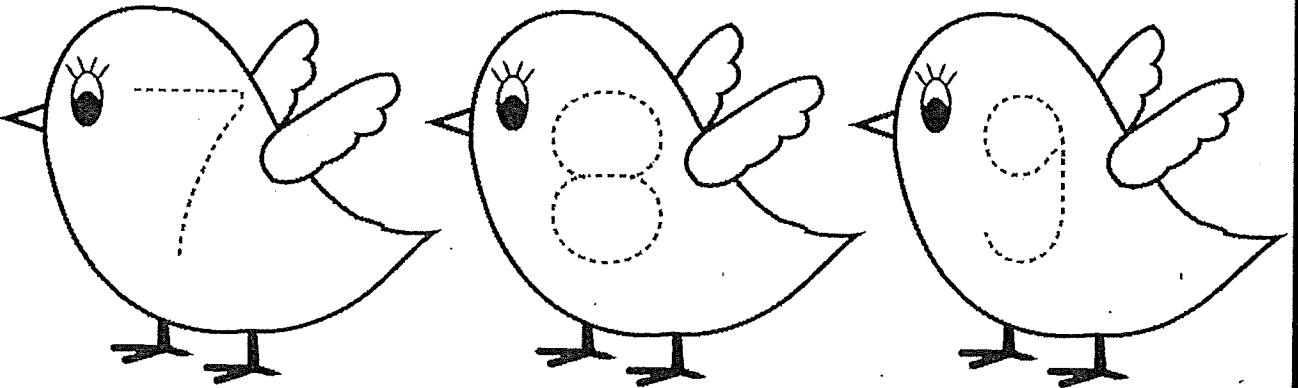
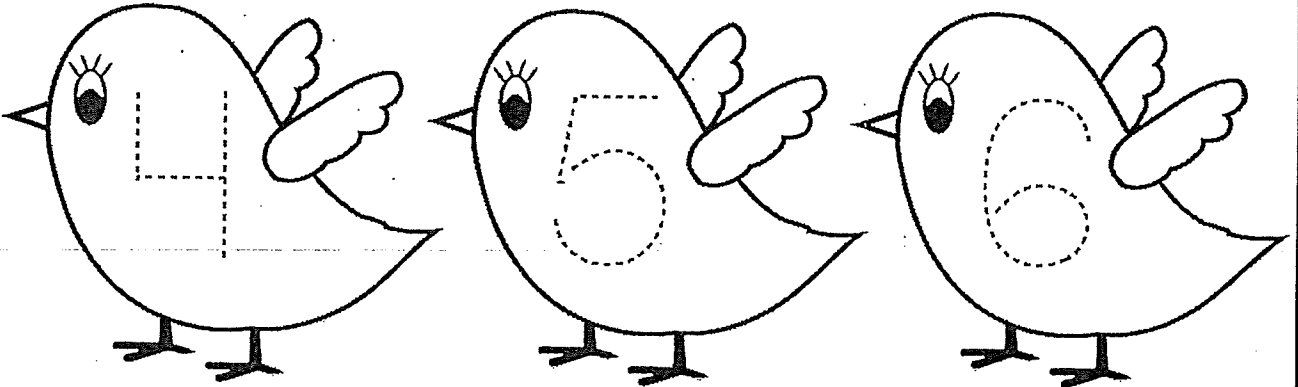
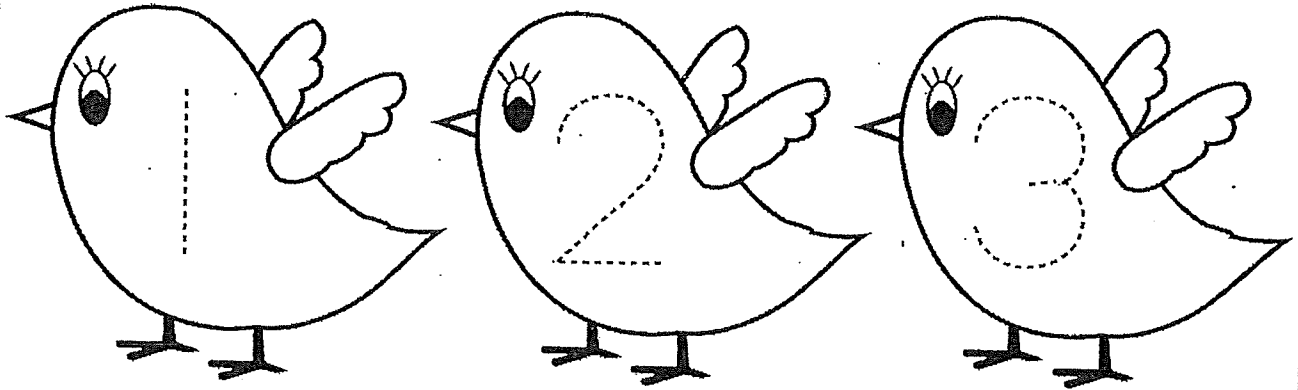
Handwriting practice for the letter 'Q'. The uppercase 'Q' and lowercase 'q' are shown in dotted form on a three-line grid. Below the letters is a decorative string of lights.

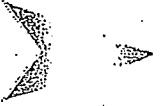
Handwriting practice for the letter 'R'. The uppercase 'R' and lowercase 'r' are shown in dotted form on a three-line grid. Below the letters is a row of Christmas-themed icons: a ball, a star, a gift, a candy, a pair of shoes, a mug, a girl, and a party hat.

Handwriting practice for the letter 'S'. The uppercase 'S' and lowercase 's' are shown in dotted form on a three-line grid. Below the letters is a decorative string of lights.

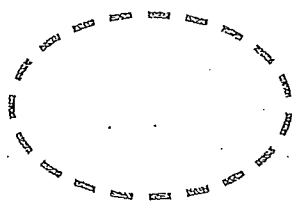
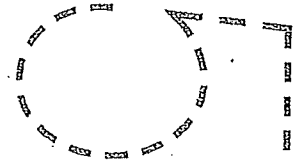
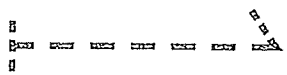
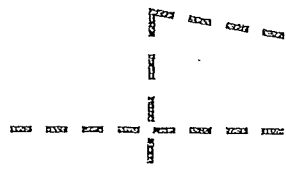
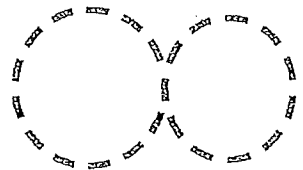
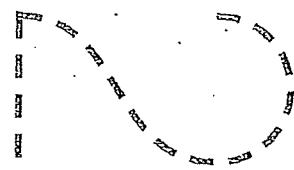
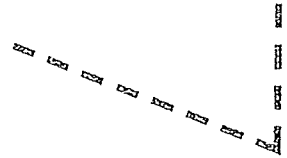
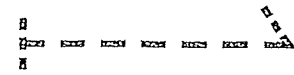
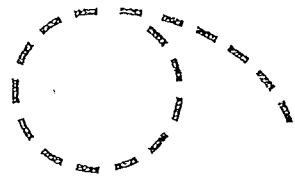


Count and Trace



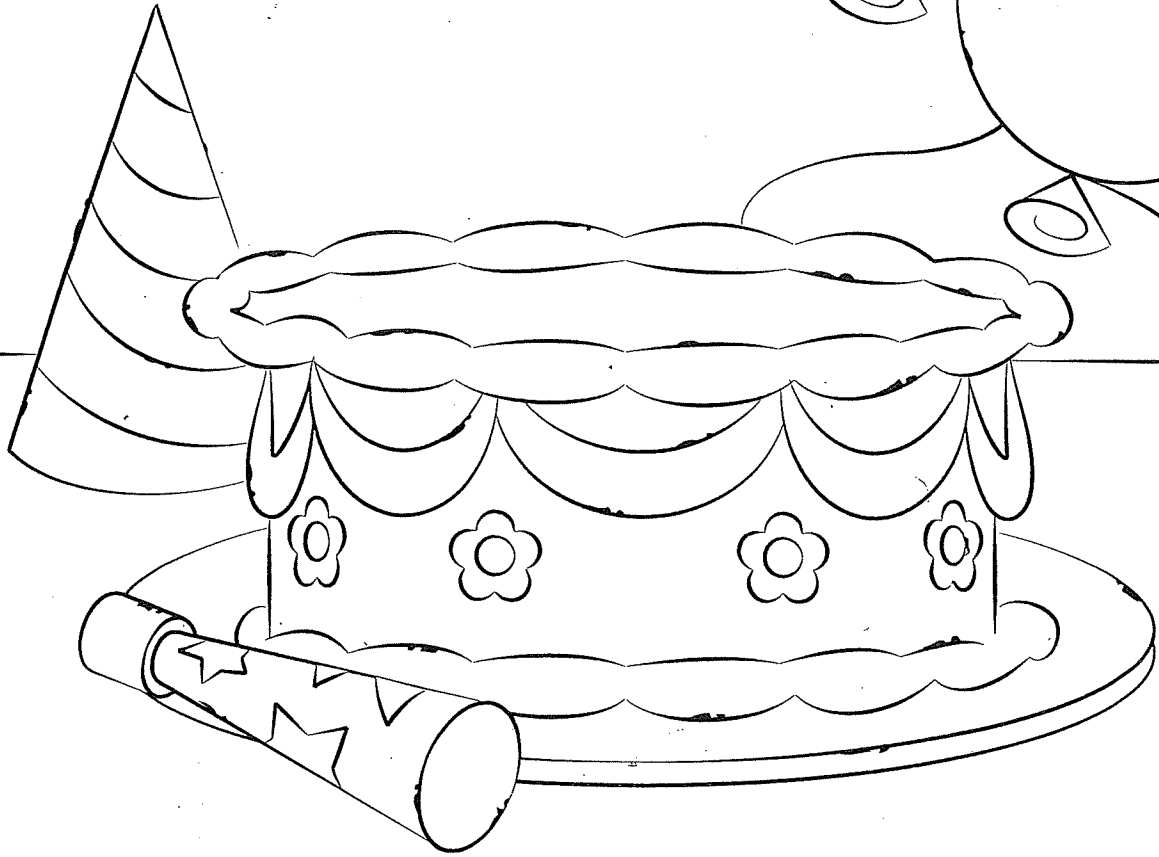
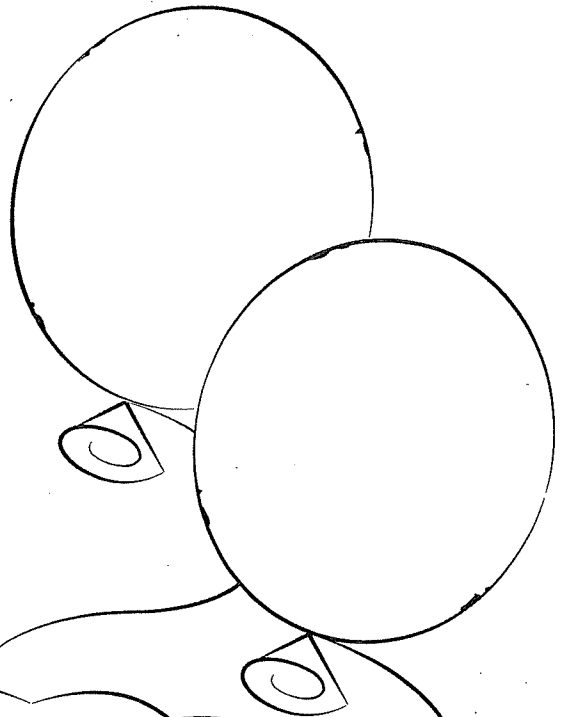
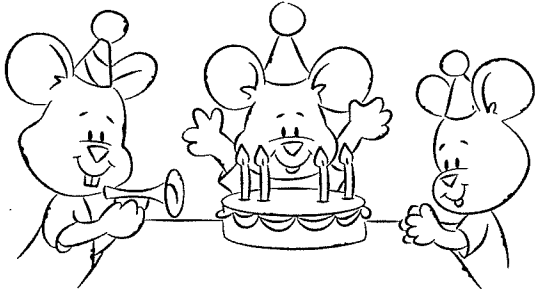


Name _____



Ask the child to draw the number of candles on the cake that reflects his or her age, then read the sentences below aloud and help the child to fill in the blanks.

My Birthday



I am _____ years old.

My birthday is on _____.

I Can Say My Address

- - - - -

- - - - -

- - - - -



Teacher _____

Date _____

Your child can say his or her address. This is an important safety measure. Let your child practice saying your address and tell you about the things that might be in the mailbox.

I Can Say My Telephone Number

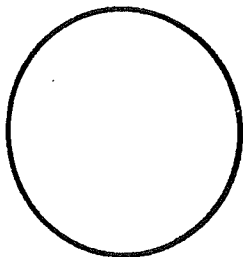


Name _____ Date _____
Teacher _____

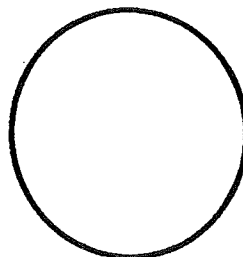
Your child can say his or her telephone number. Let your child tell you the number and practice by touching the numbers on the number pad.

I Can Name These Colors

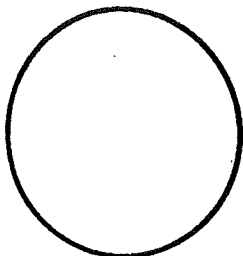
red



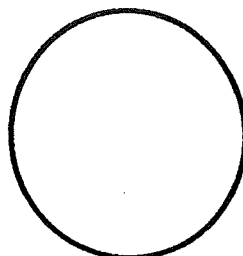
purple



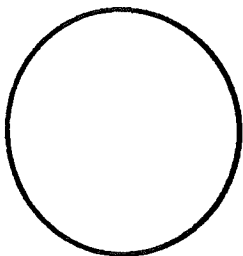
yellow



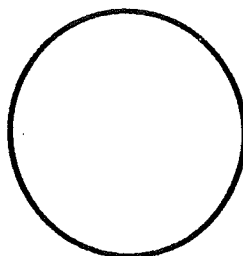
orange



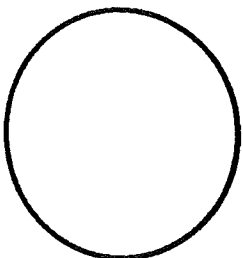
blue



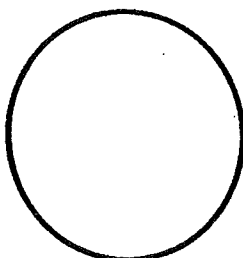
brown



green



black



Name _____ Date _____

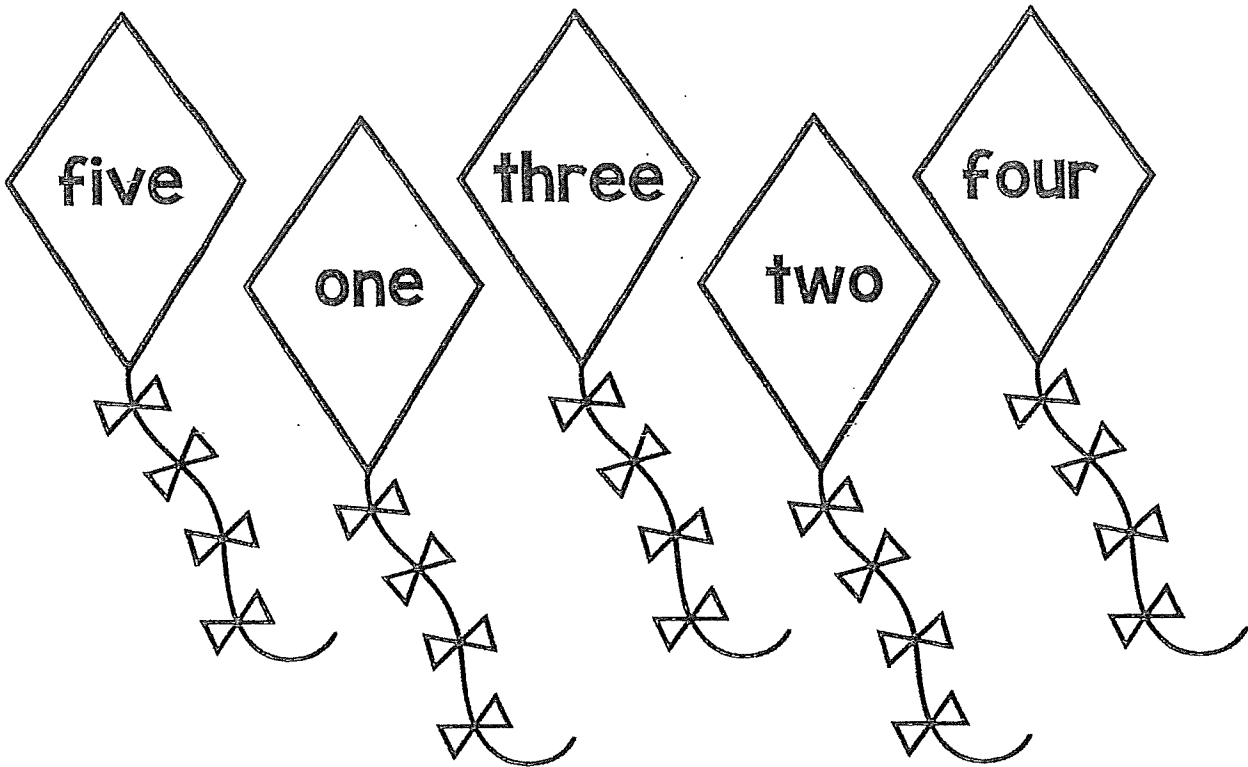
Teacher _____

Your child can say the names of these colors. Let your child name them for you as often as possible.

Name: _____

Number Match

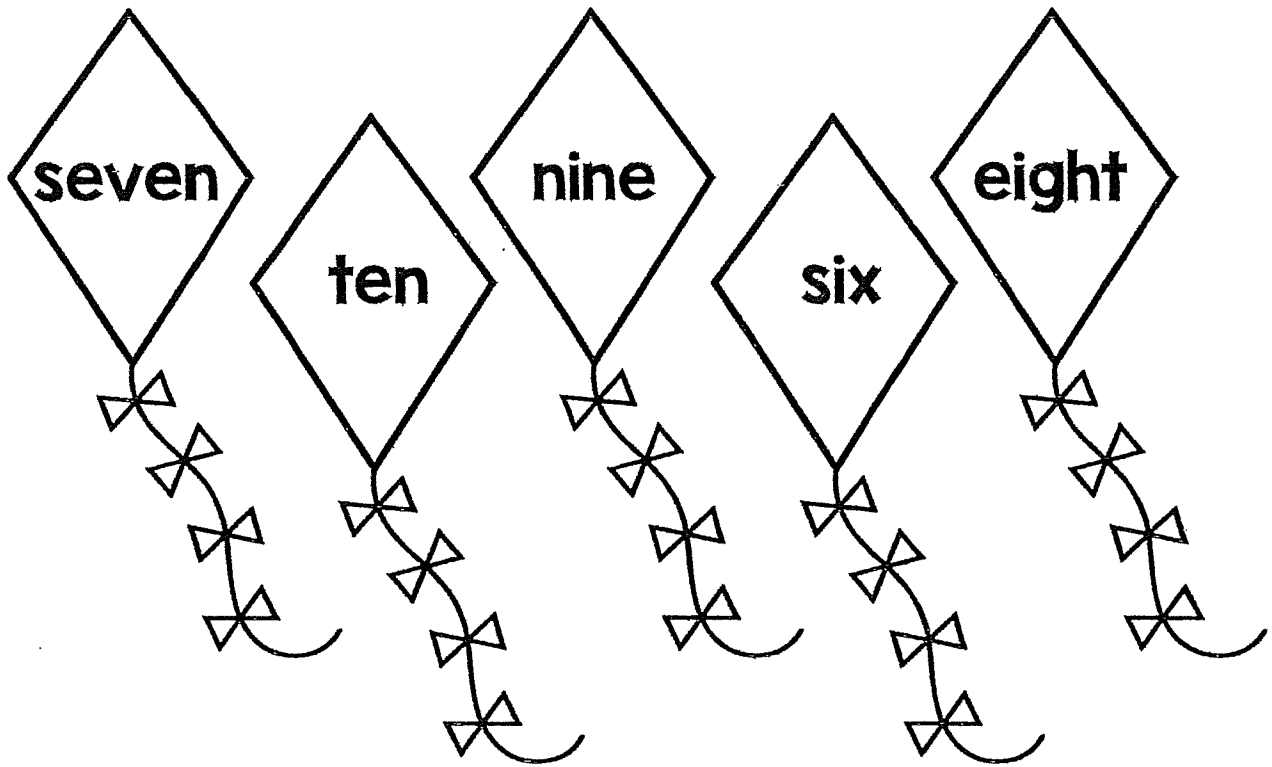
Draw a line to match the number words to the numbers.



Name: _____

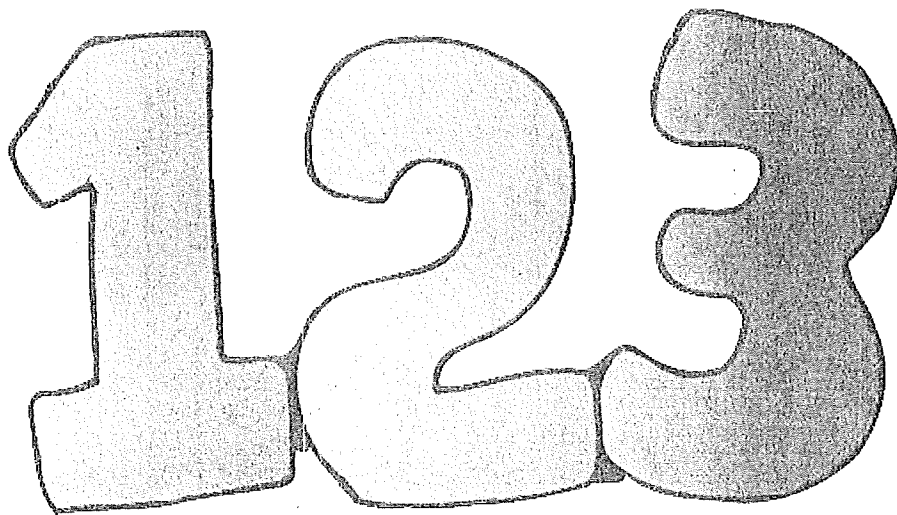
Number Match

Draw a line to match the number words to the numbers.



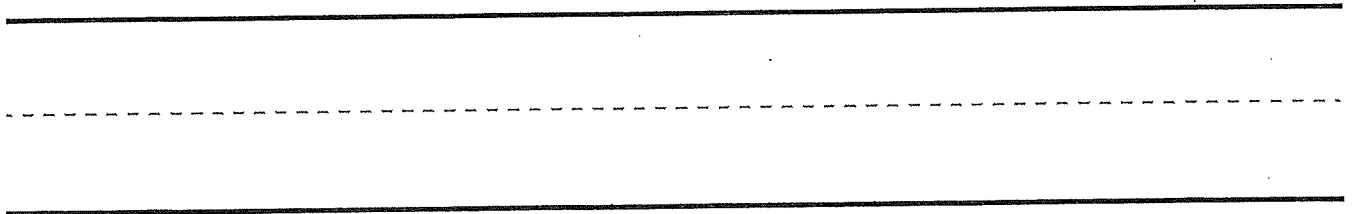
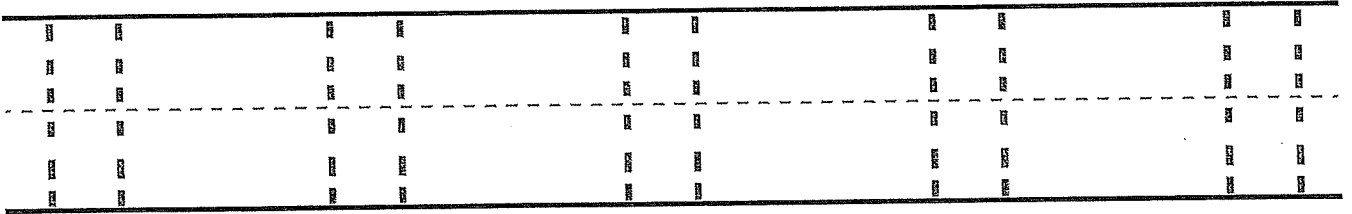
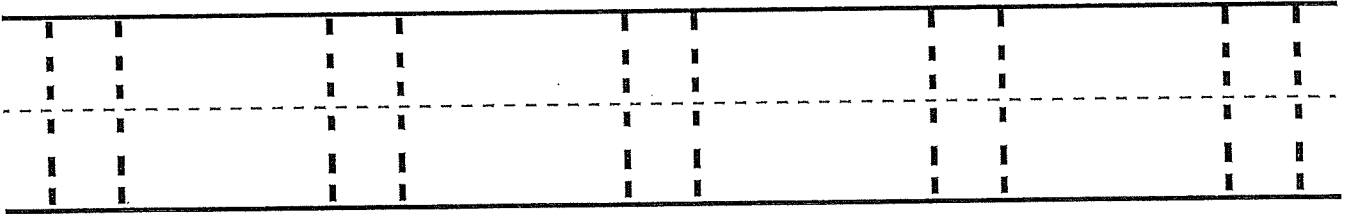
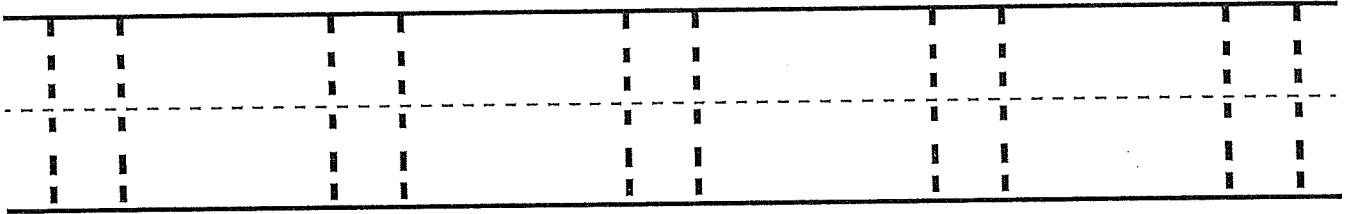
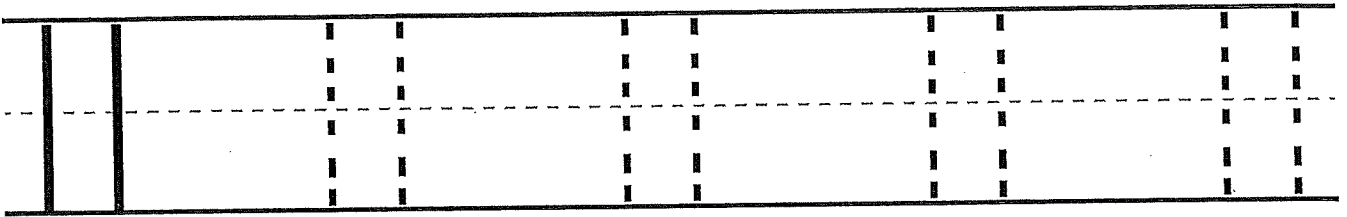
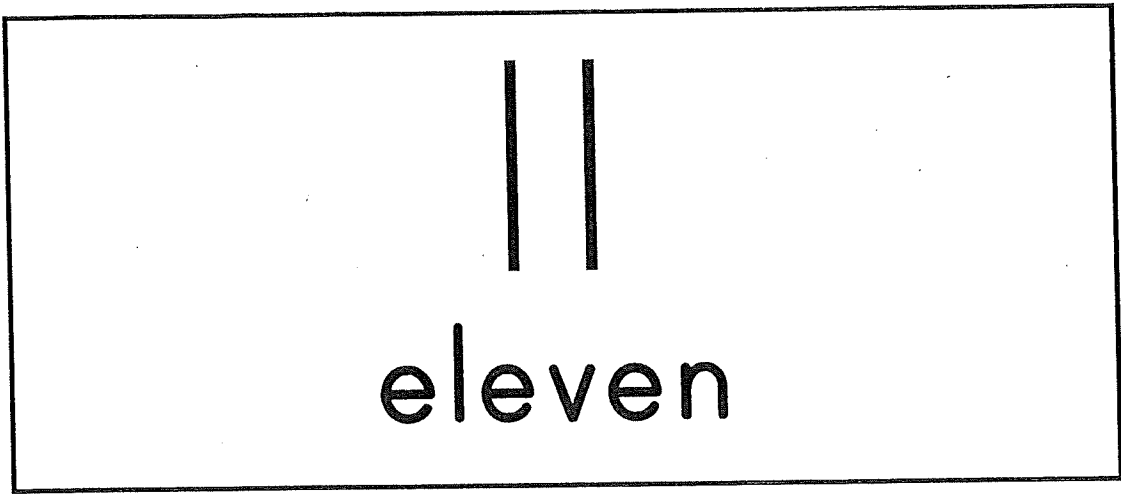
My Number Workbook

Numbers 11-20

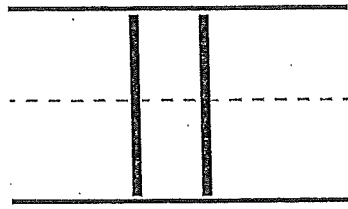


Name:

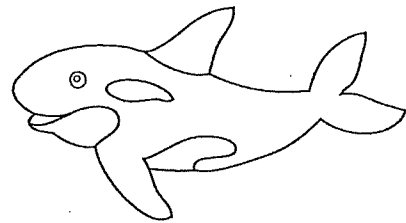
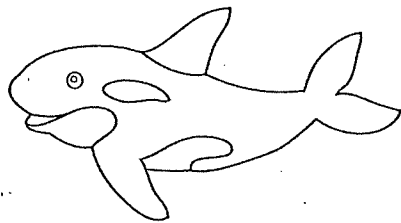
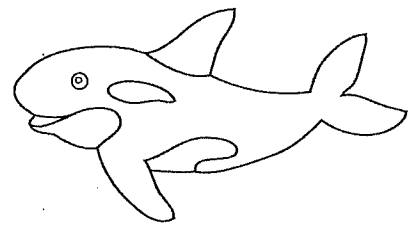
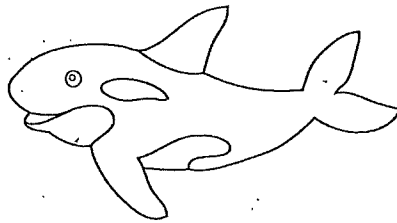
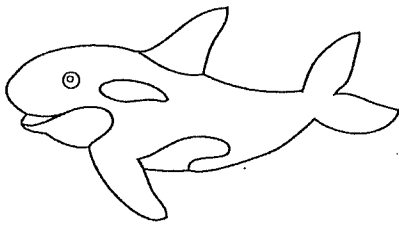
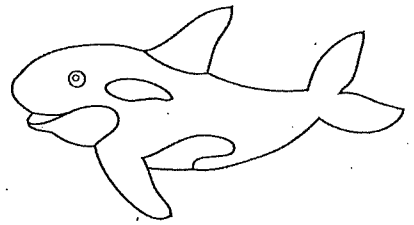
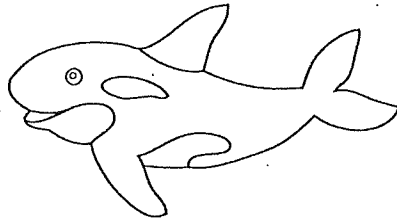
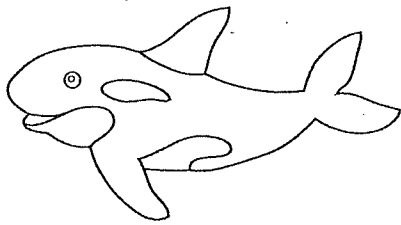
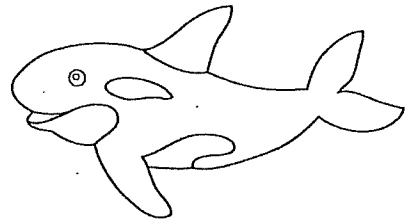
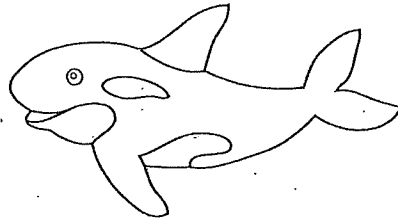
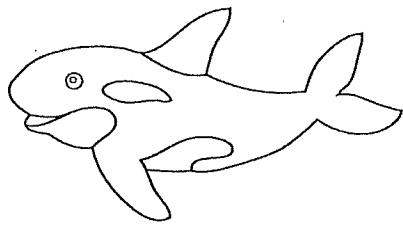




Count



Orcas



eleven

1

2



12
twelve

12 12 12 12

12 12 12 12

12 12 12 12

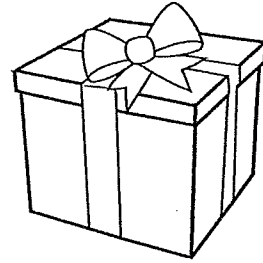
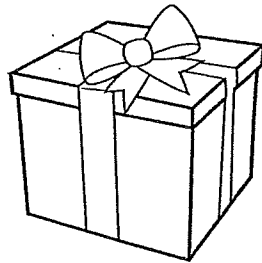
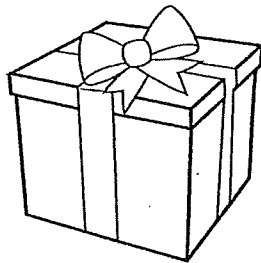
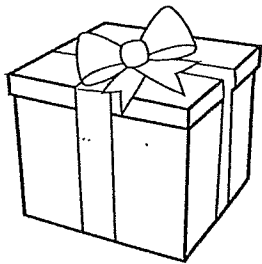
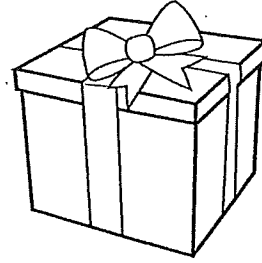
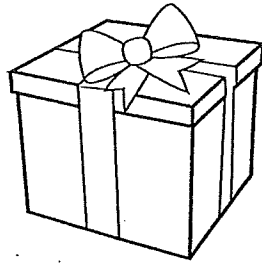
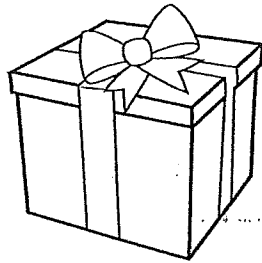
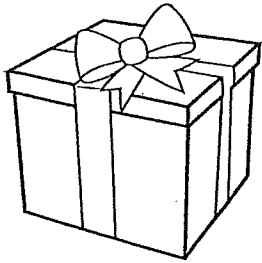
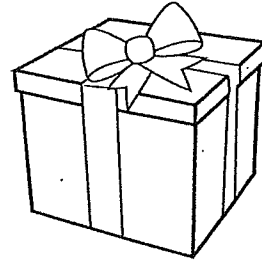
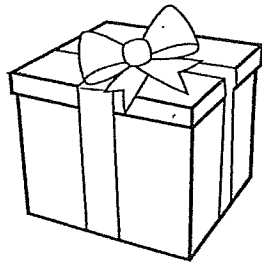
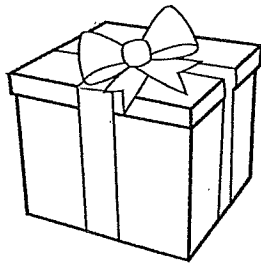
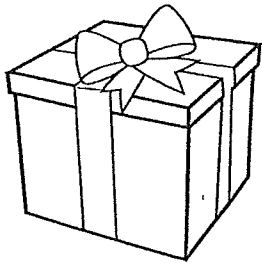
12 12 12 12

Blank handwriting lines for independent practice.

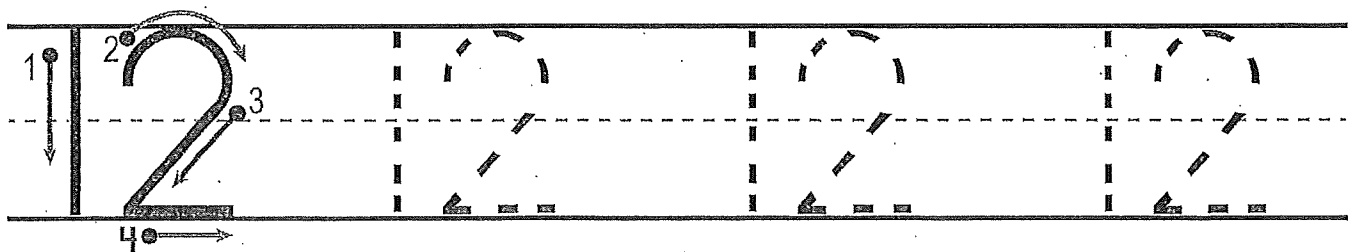
Count

12

Gifts



twelve



13
thirteen

13 13 13 13

13 13 13 13

13 13 13 13

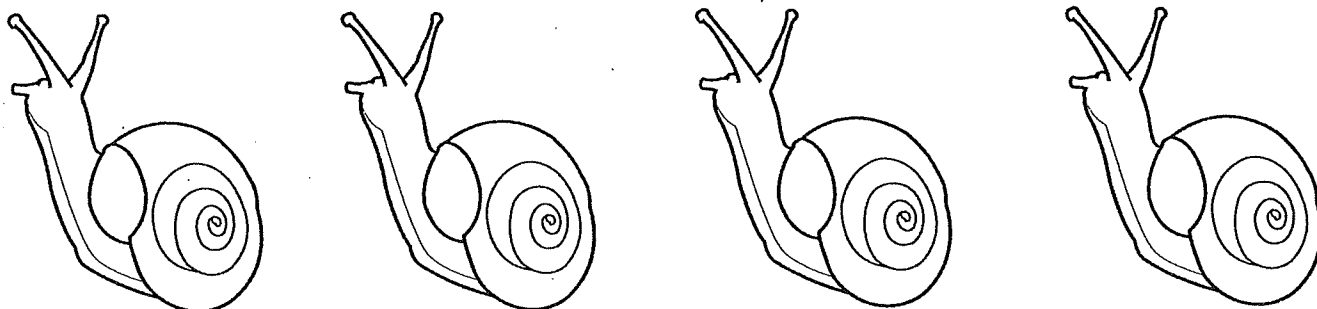
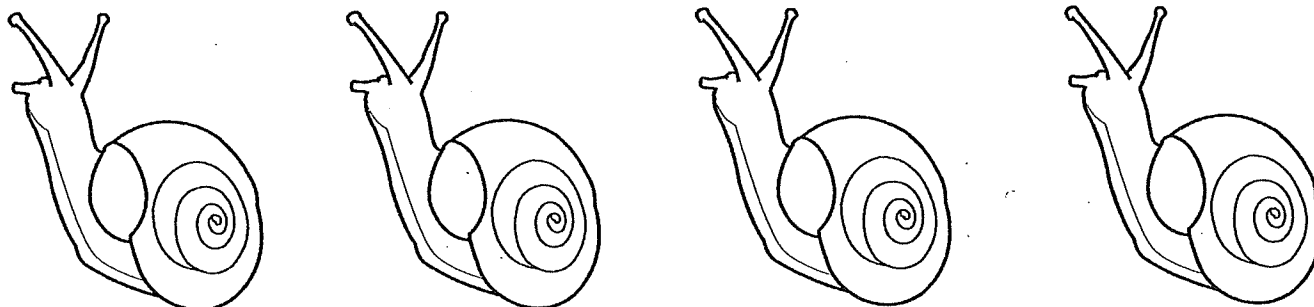
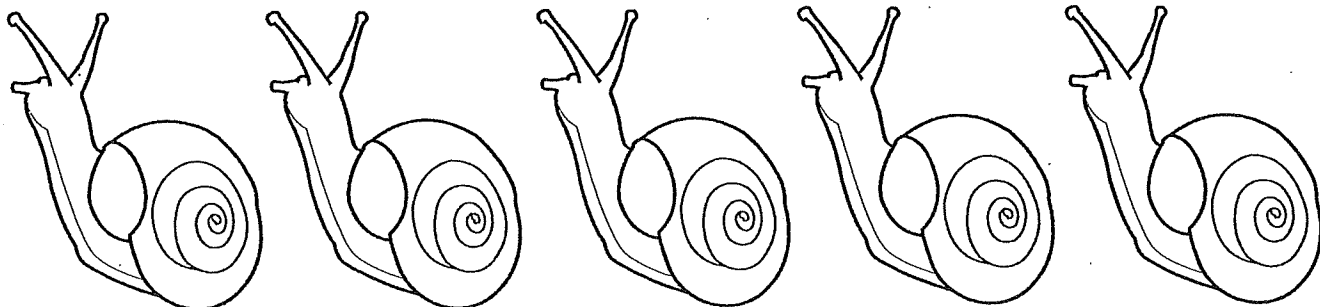
13 13 13 13

Blank handwriting lines for independent practice.

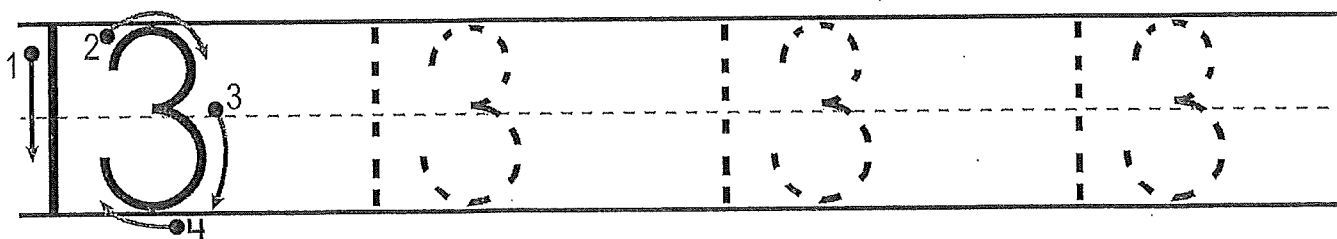
Count

13

Snails



thirteen



14
fourteen

14 14 14 14

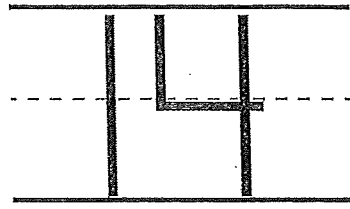
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14 14 14 14

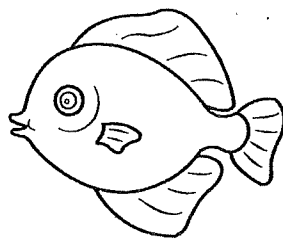
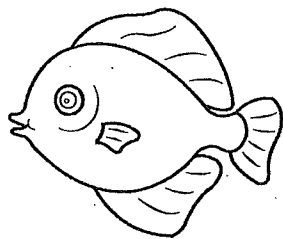
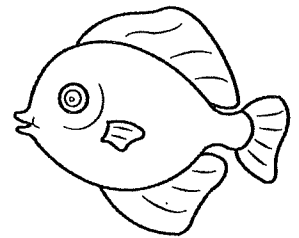
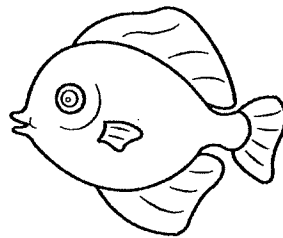
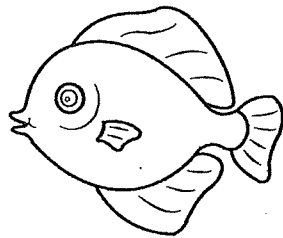
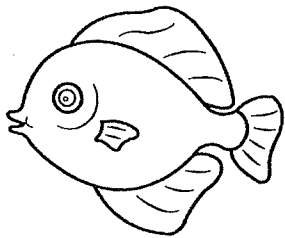
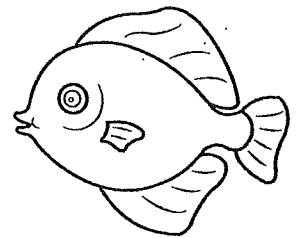
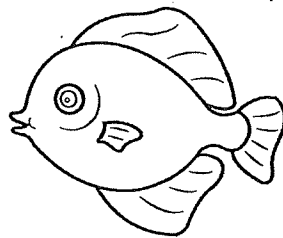
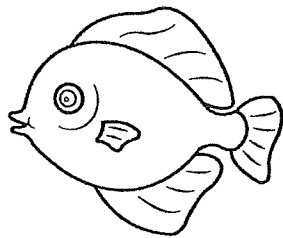
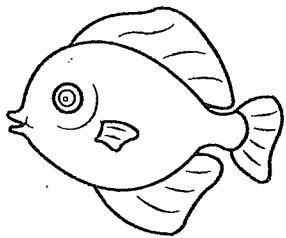
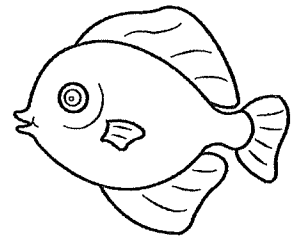
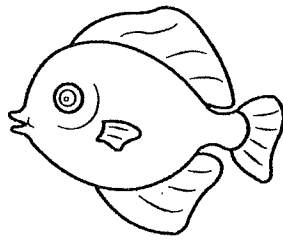
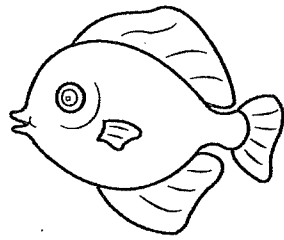
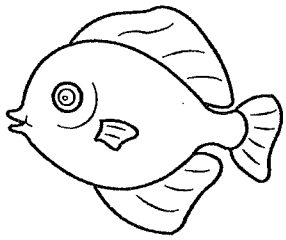
14 14 14 14

14 14 14 14

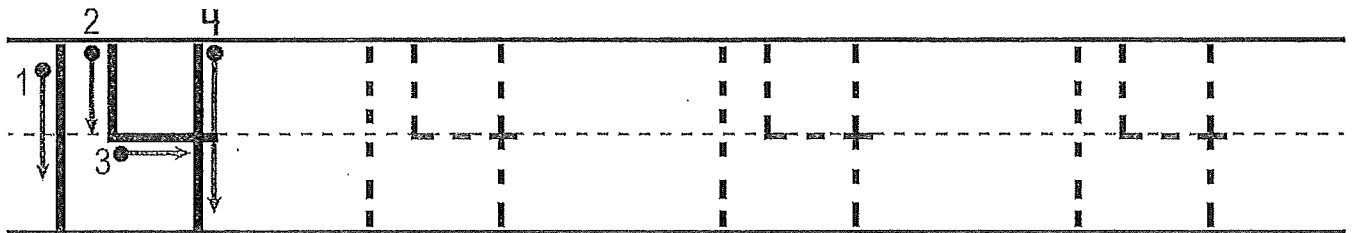
Count



Fish



fourteen



15
fifteen

15 15 15 15

15 15 15 15

15 15 15 15

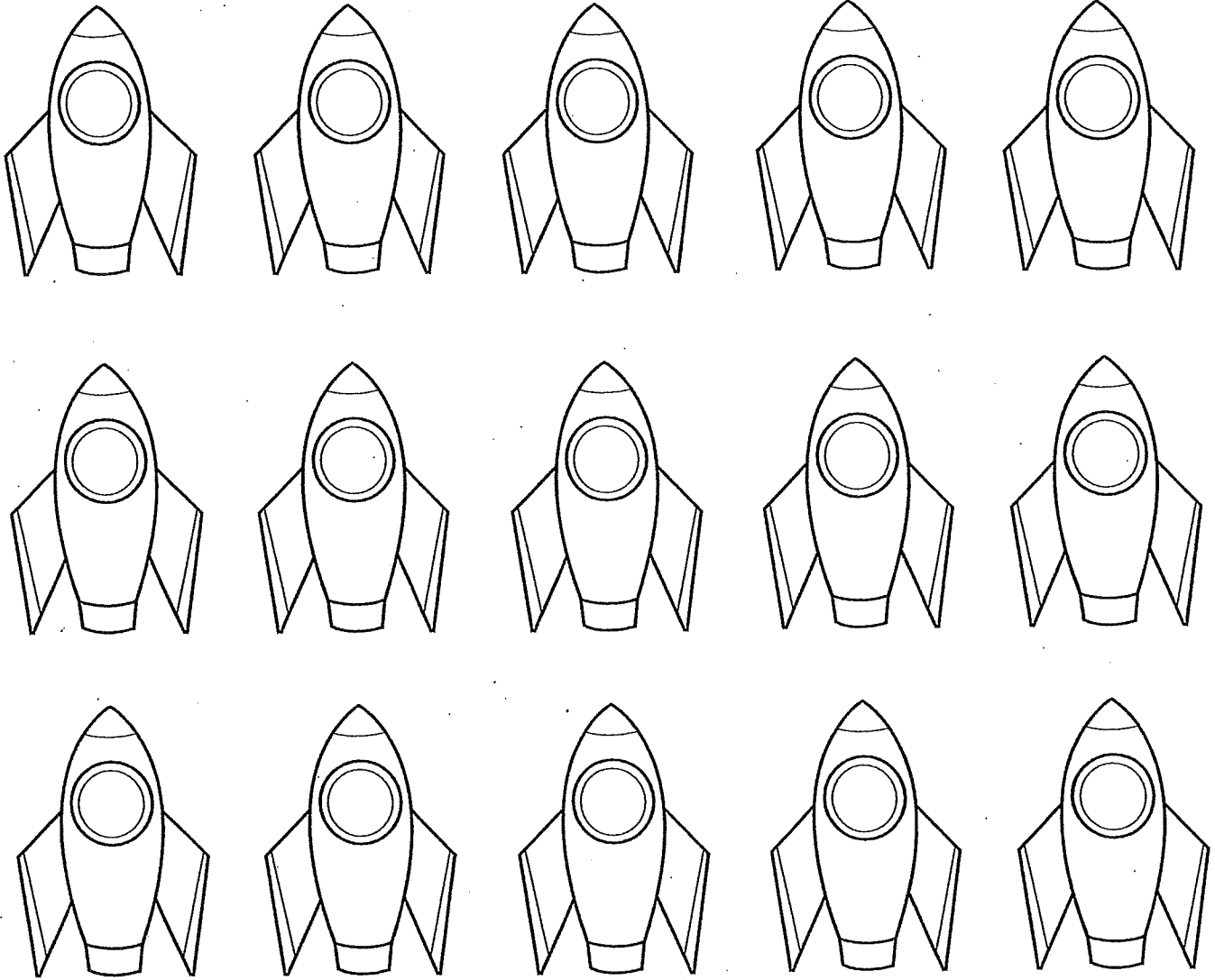
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Blank handwriting lines for independent practice.

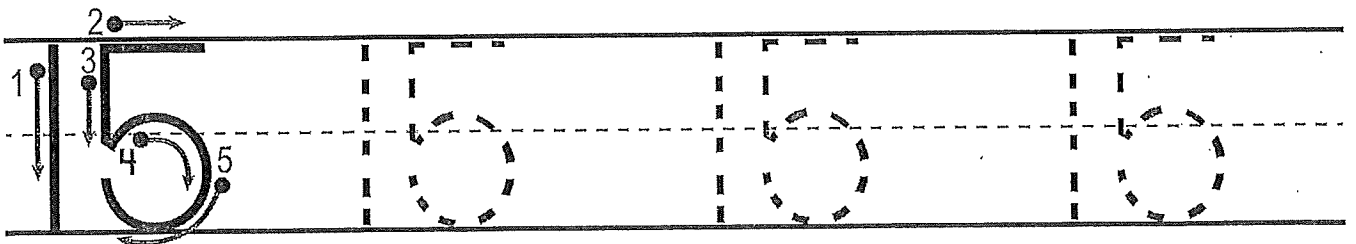
Count

15

Rockets



fifteen



16
sixteen

16 6 6 6

6 6 6 6

6 6 6 6

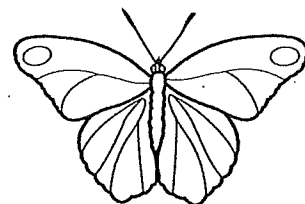
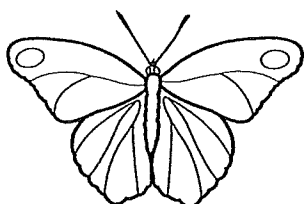
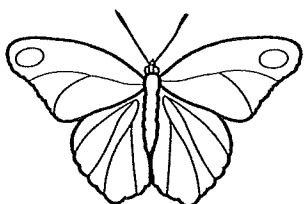
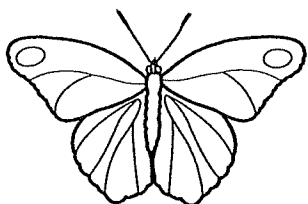
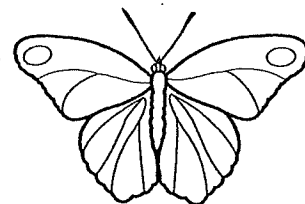
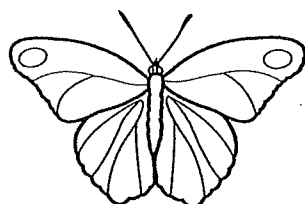
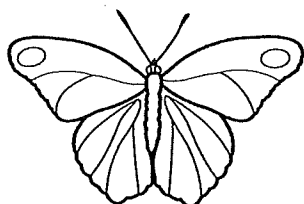
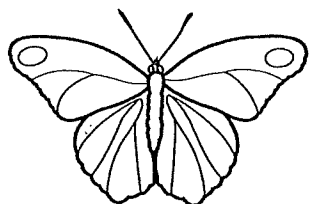
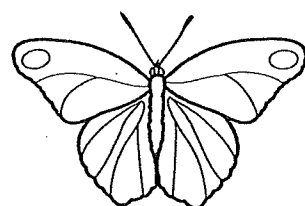
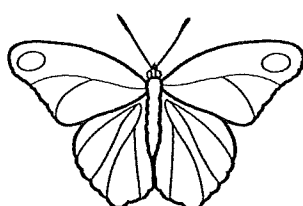
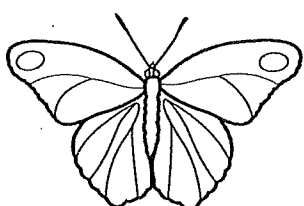
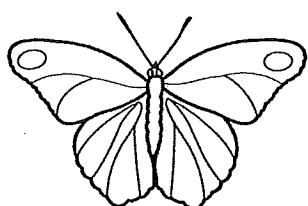
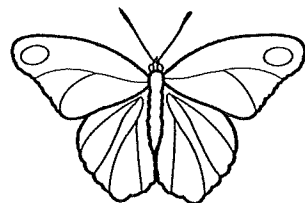
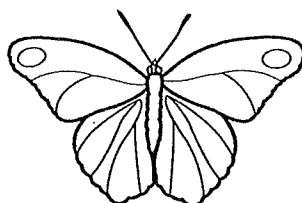
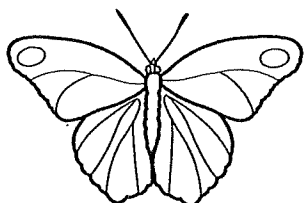
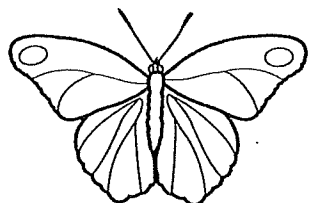
6 6 6 6

Blank handwriting lines for independent practice.

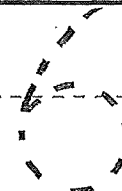
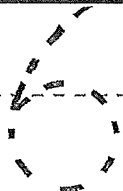
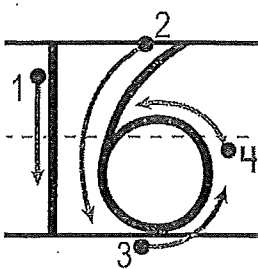
Count

16

Butterflies



sixteen



17
seventeen

17 17 17 17

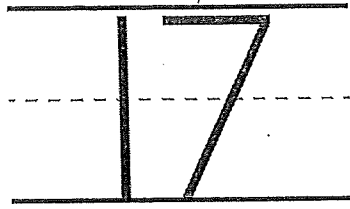
17 17 17 17

17 17 17 17

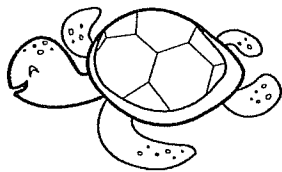
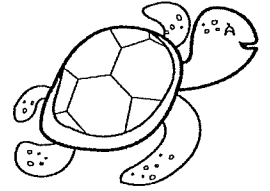
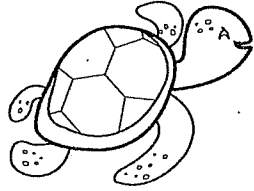
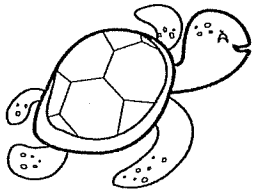
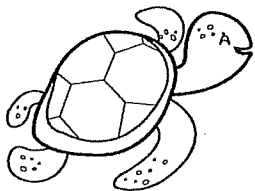
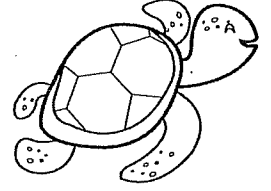
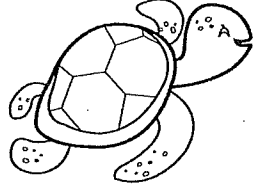
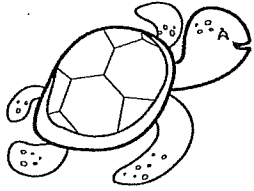
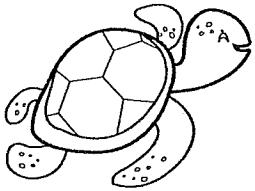
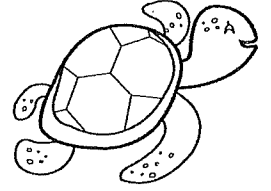
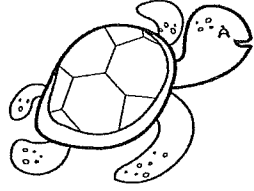
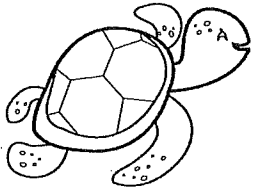
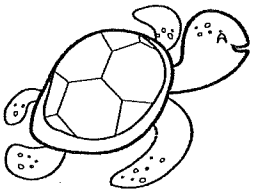
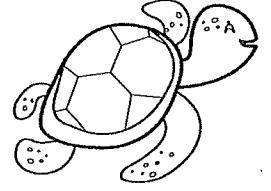
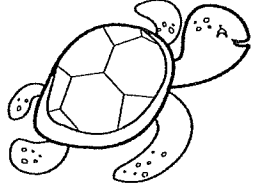
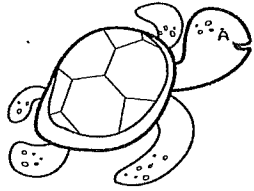
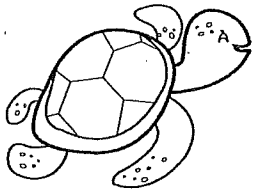
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17 17 17 17

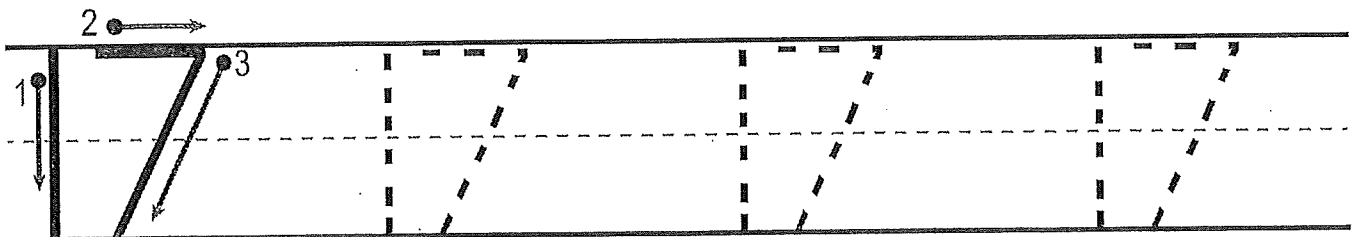
Count



Turtles



seventeen



18
eighteen

18 18 18 18

18 18 18 18

18 18 18 18

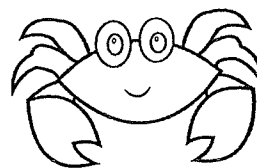
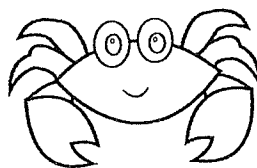
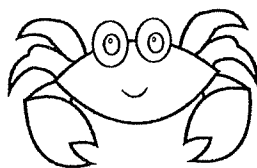
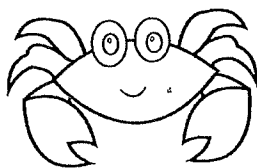
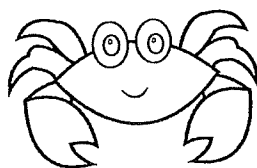
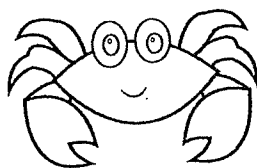
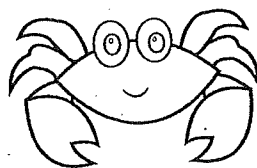
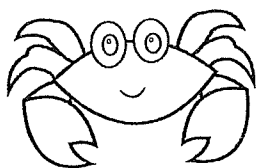
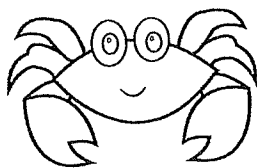
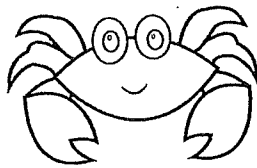
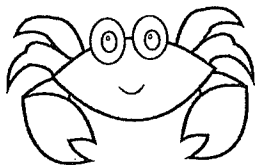
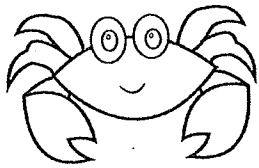
18 18 18 18

Blank handwriting lines for independent practice.

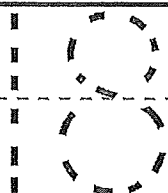
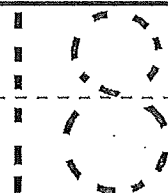
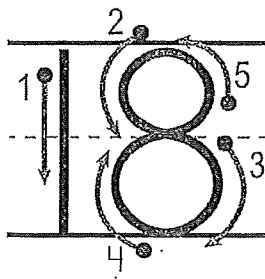
Count

18

Crabs



eighteen



19
nineteen

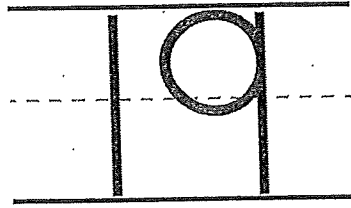
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9 9 9 9

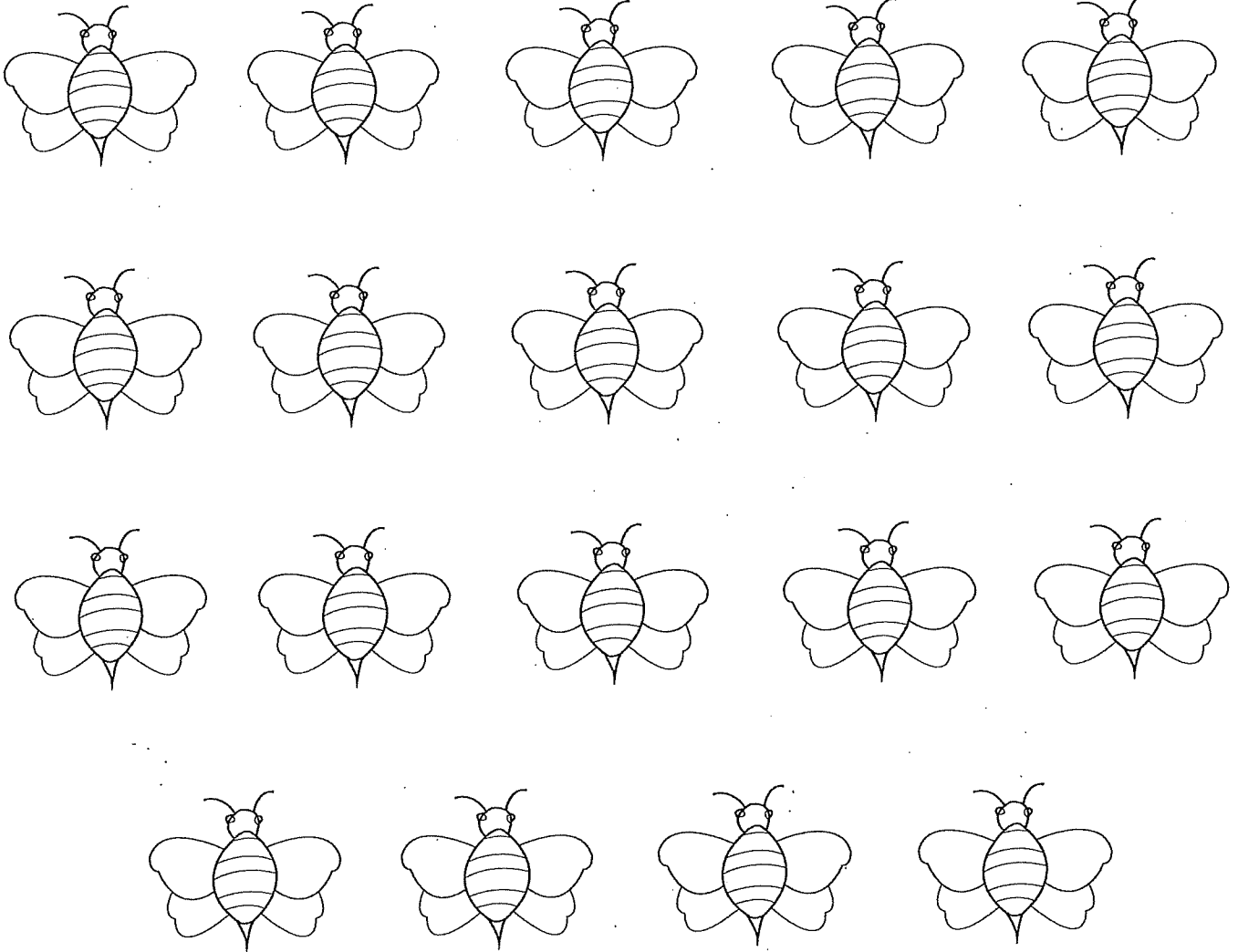
9 9 9 9

9 9 9 9

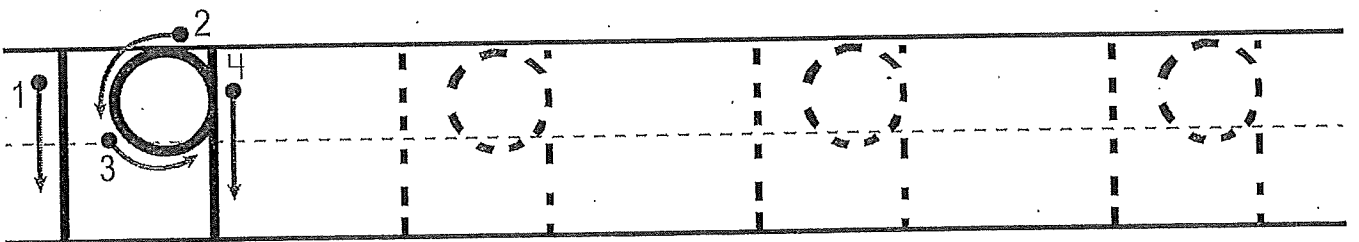
Count



Bees



nineteen



20
twenty

20 20 20 20

20 20 20 20

20 20 20 20

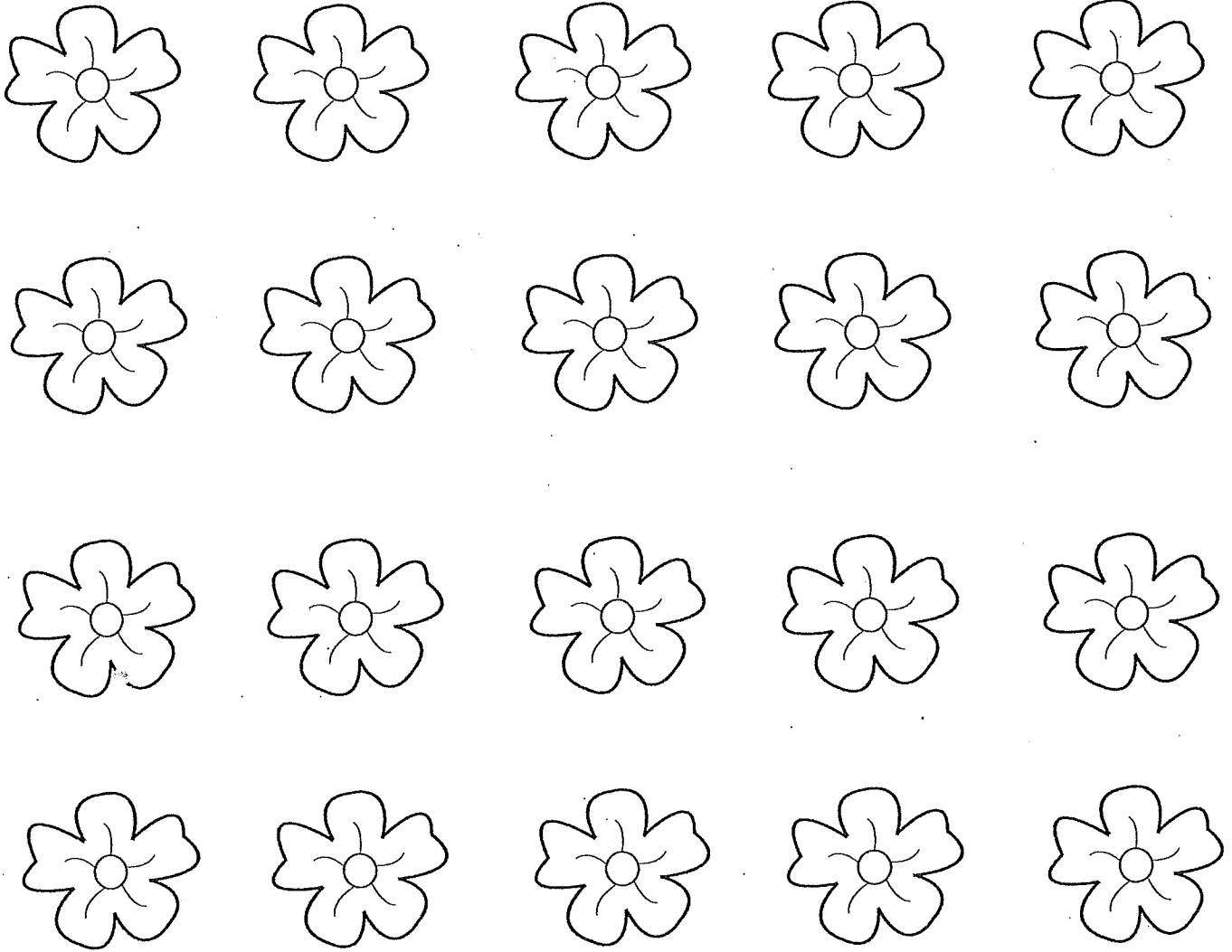
20 20 20 20

Blank handwriting lines for independent practice.

Count

20

Flowers



twenty

