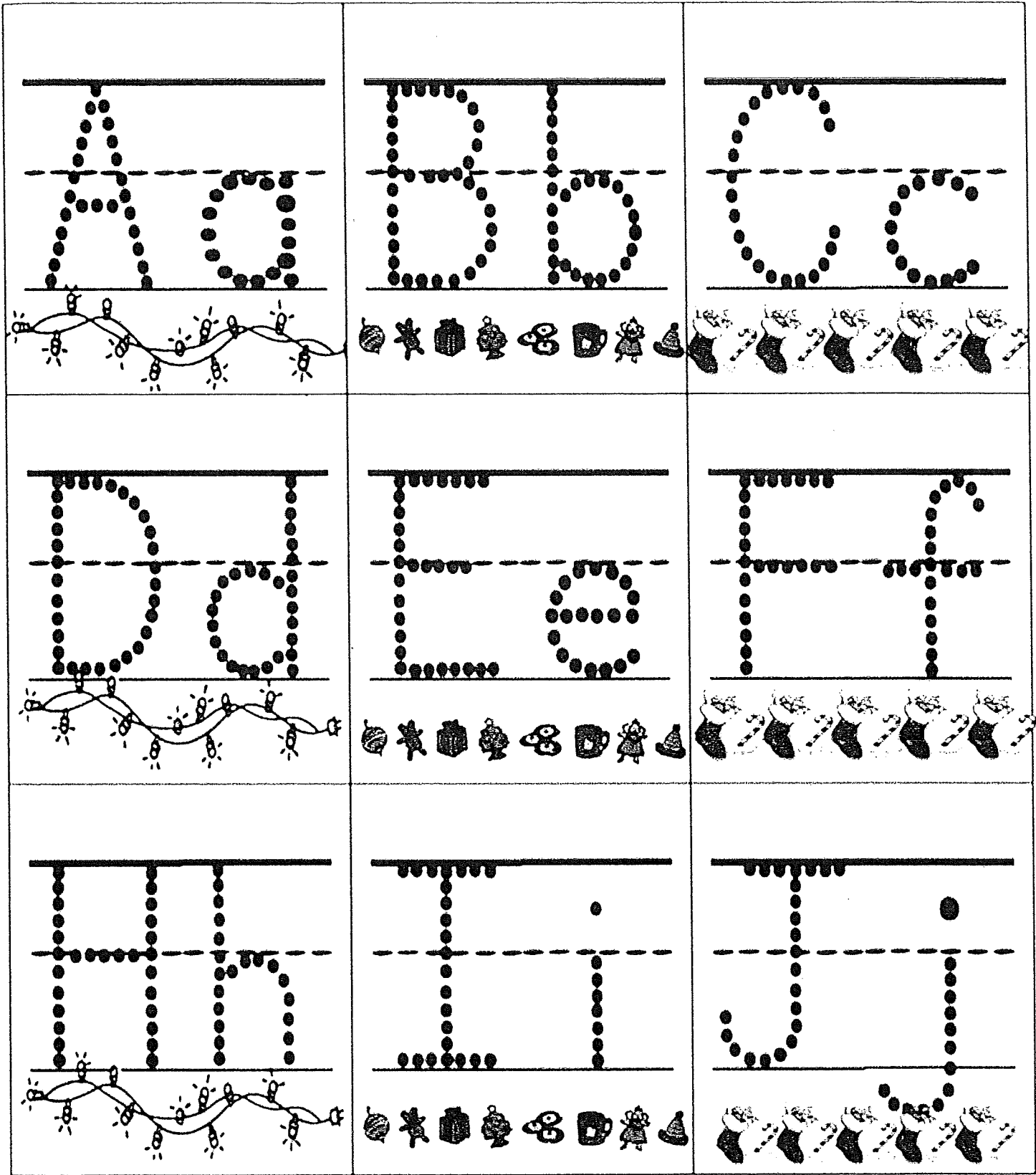


## Incoming Kindergartners Should:

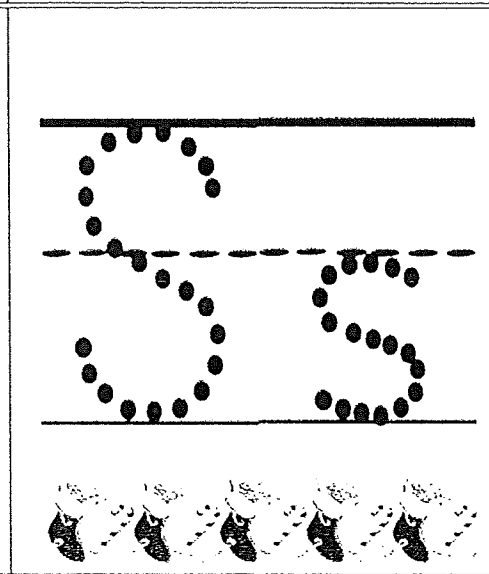
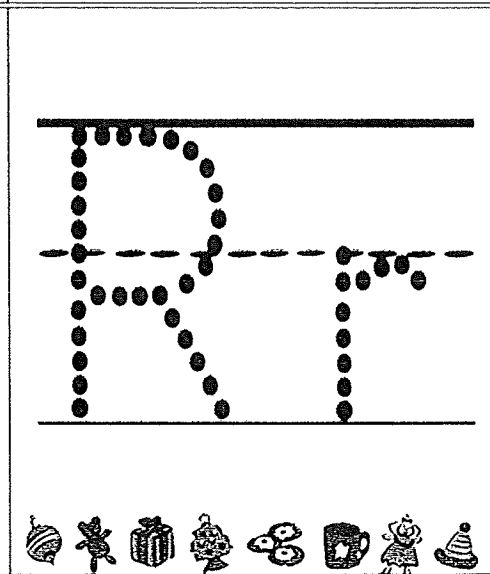
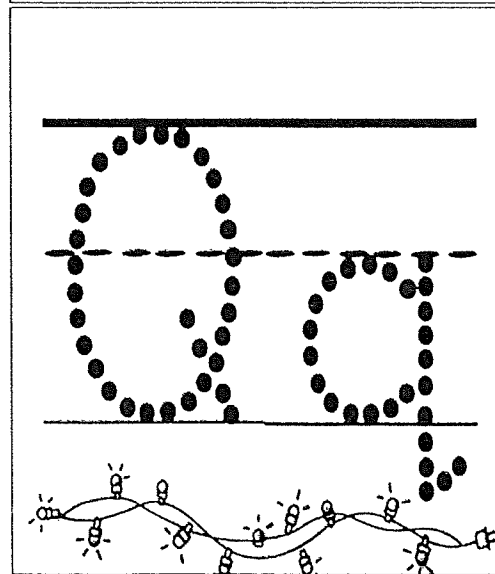
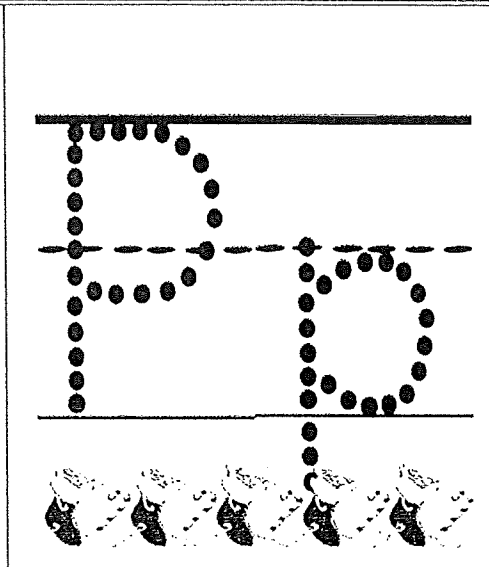
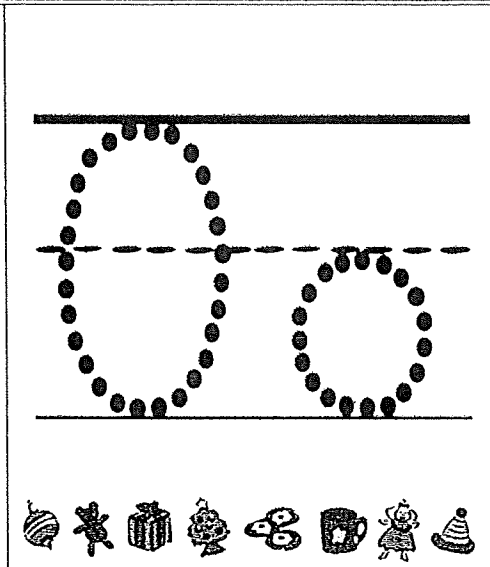
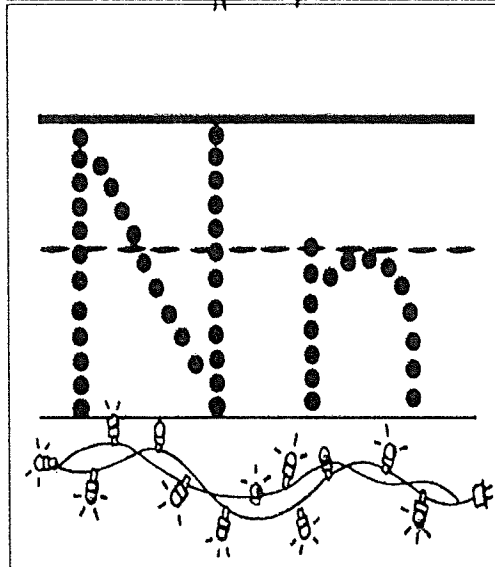
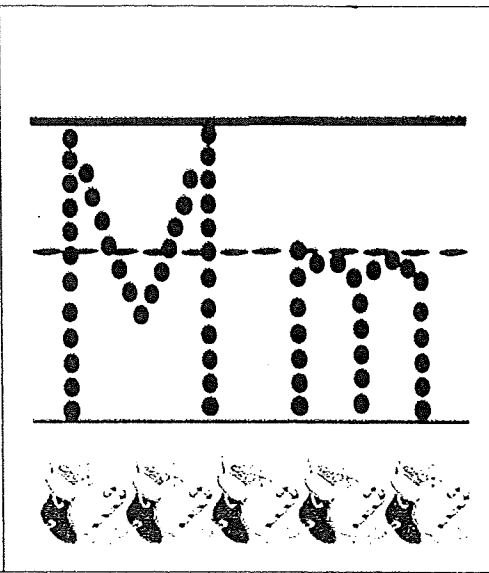
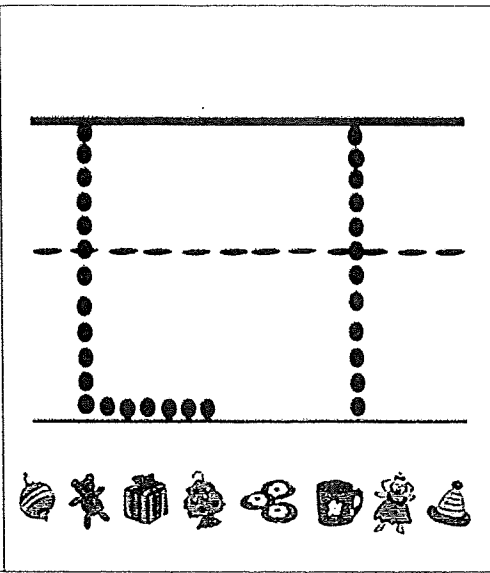
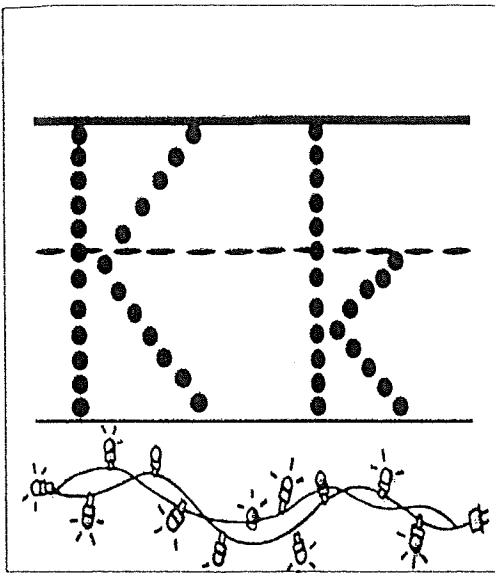
- Recognize full name.
- Write first name and working towards using uppercase and lowercase.
- Grip a pencil, crayon, and markers correctly.
- Be able to cut and glue.
- Count and recognize numbers up to 10.
- Identify and write uppercase letters and some of their sounds.
- Manage bathroom needs.
- Follow directions.
- Clean up after themselves.
- Sit and listen to a story.
- Recognize colors and basic shapes.

It is helpful if students can:

- Recognize and write lowercase letters.
- Identify some sight words (I, a, and, no, on)
- Zipper independently and working towards tying.
- Know age, birthday, phone number, and address



Laminate. Cut out each card. You can either store them in the storage envelope provide or punch a hole in the corner of each card and secure with a ring. Have your child trace each letter with a dry erase marker or a dry erase crayon. See my blog for a review of the Crayola Dry Erase Crayons



Tracing practice for uppercase letter F. The letter is formed by a vertical line of dots from the top line to the bottom line, and a horizontal line of dots across the middle dashed line. Below the tracing area is a decorative border of small insects on a wavy line.

Tracing practice for uppercase letter U. The letter is formed by a vertical line of dots from the top line to the bottom line, and a curved line of dots from the bottom line back up to the middle dashed line. Below the tracing area is a decorative border of various Christmas items like a gift, snowflake, and girl.

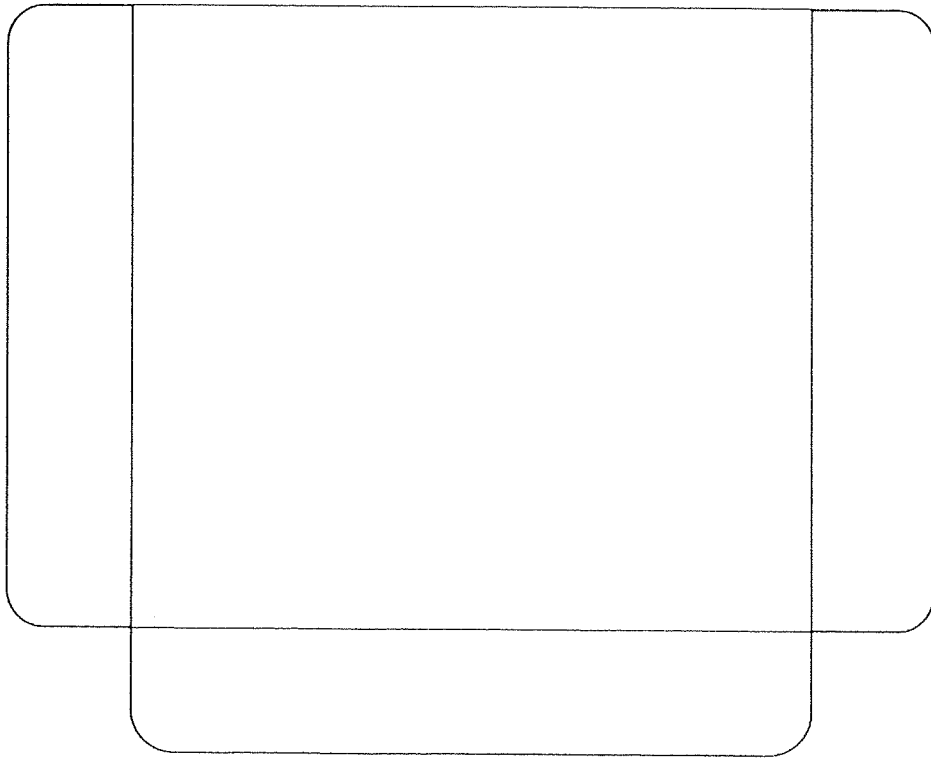
Tracing practice for uppercase letter V. The letter is formed by two diagonal lines of dots meeting at the middle dashed line, and a vertical line of dots from the middle dashed line to the bottom line. Below the tracing area is a decorative border of Christmas stockings.

Tracing practice for uppercase letter W. The letter is formed by four diagonal lines of dots meeting at the middle dashed line, and two vertical lines of dots from the middle dashed line to the bottom line. Below the tracing area is a decorative border of small insects on a wavy line.

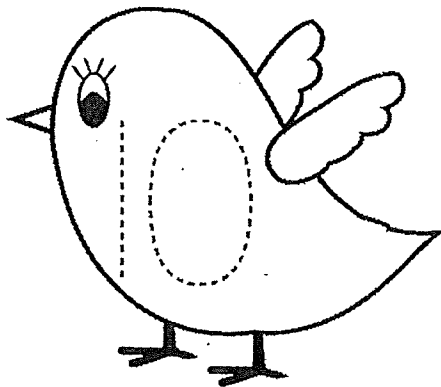
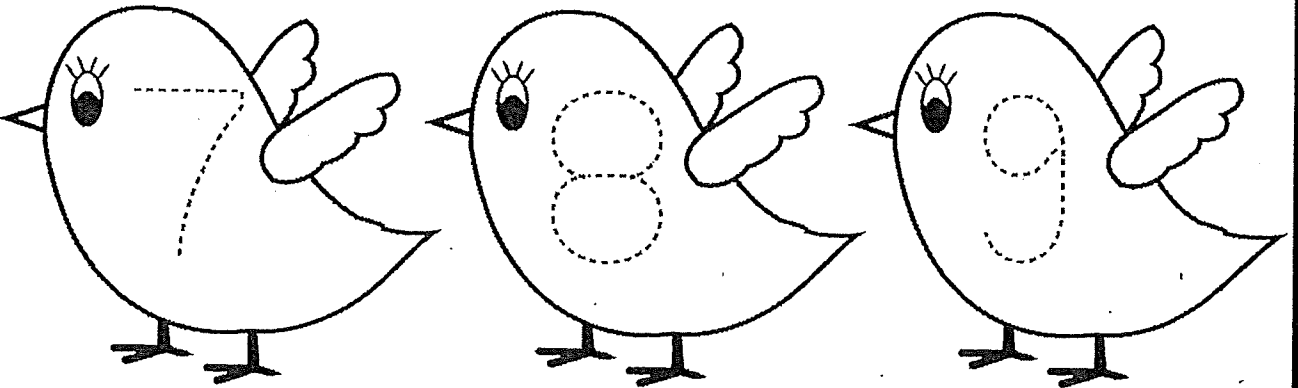
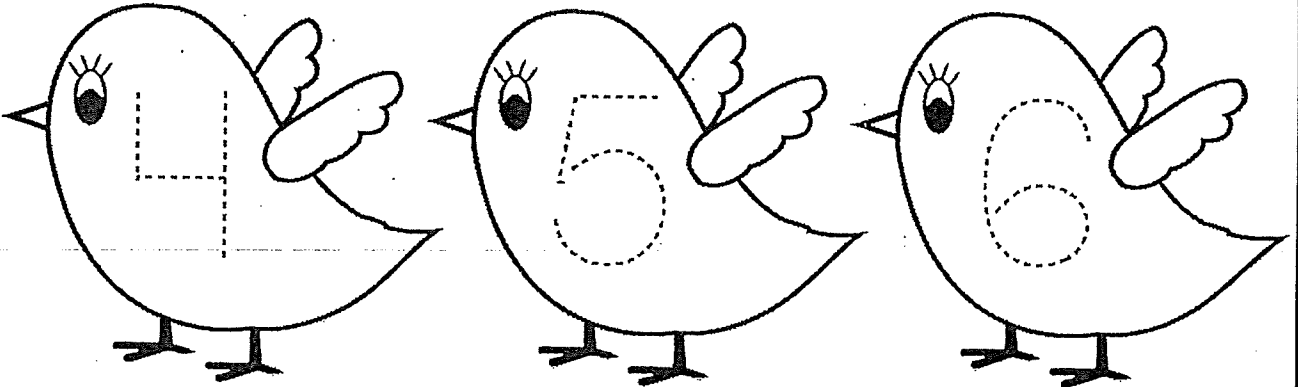
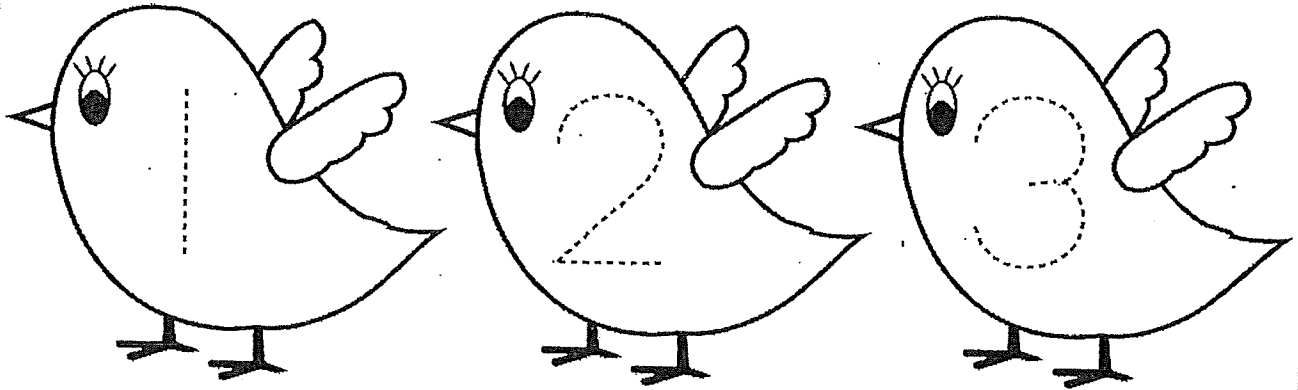
Tracing practice for uppercase letter X. The letter is formed by two diagonal lines of dots crossing at the middle dashed line. Below the tracing area is a decorative border of various Christmas items like a gift, snowflake, and girl.

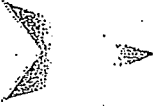
Tracing practice for uppercase letter Y. The letter is formed by two diagonal lines of dots meeting at the middle dashed line, and a vertical line of dots from the middle dashed line to the bottom line. Below the tracing area is a decorative border of Christmas stockings.

Tracing practice for uppercase letter Z. The letter is formed by a horizontal line of dots from the top line to the middle dashed line, a diagonal line of dots from the middle dashed line to the bottom line, and a horizontal line of dots from the bottom line back to the middle dashed line. Below the tracing area is a decorative border of small insects on a wavy line.

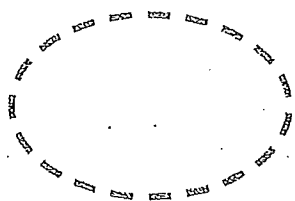
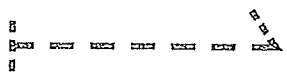
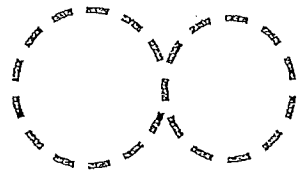
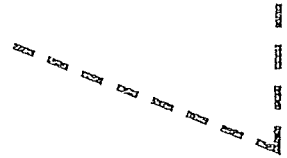
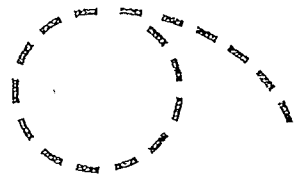
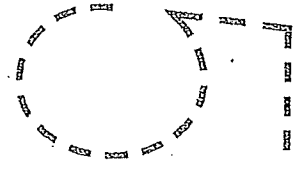
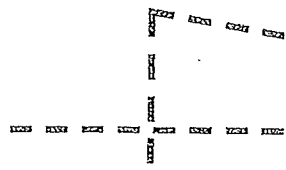
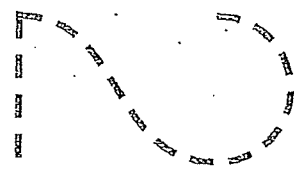
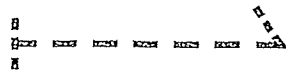


# Count and Trace



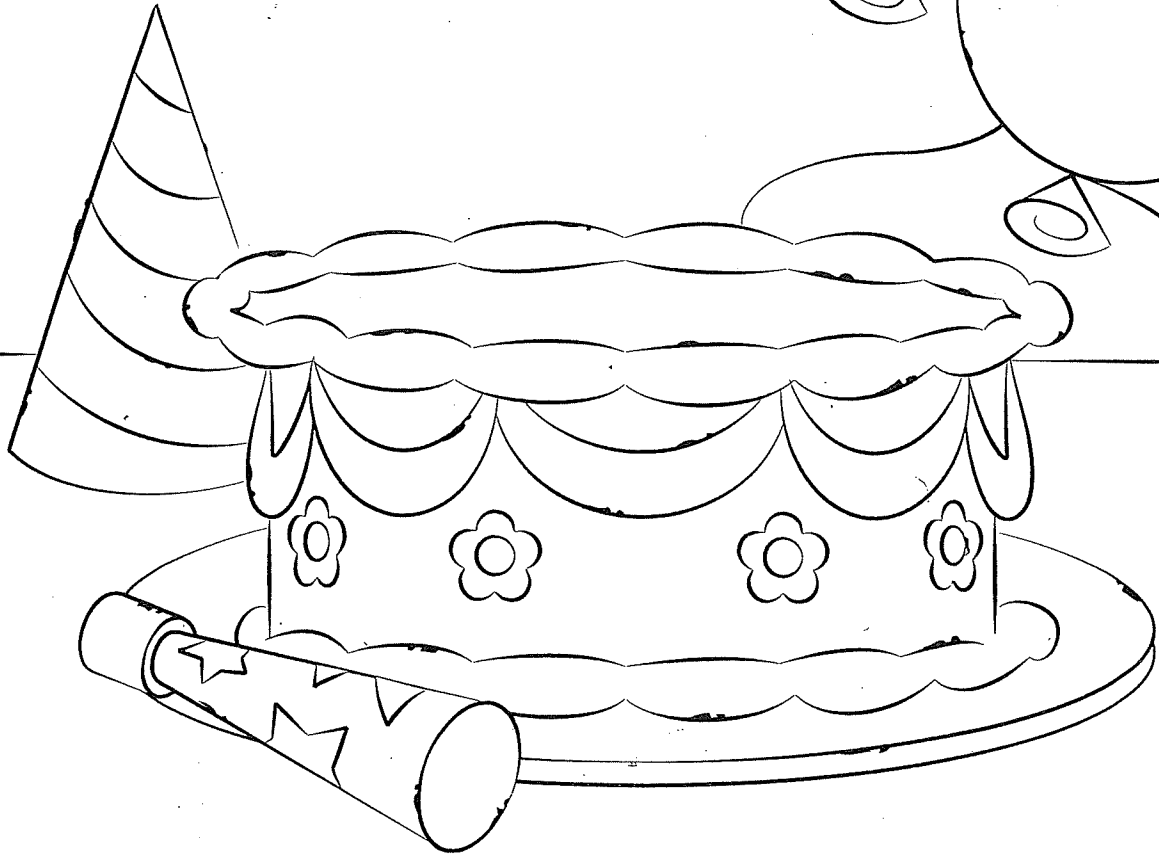
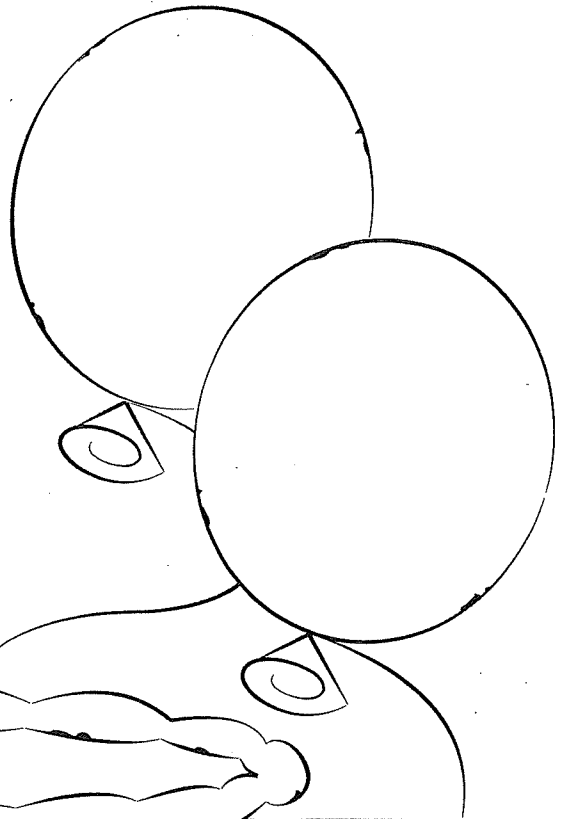
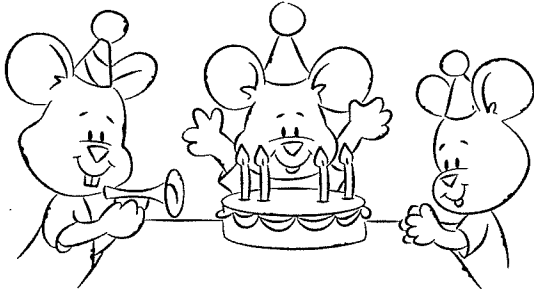


Name \_\_\_\_\_



Ask the child to draw the number of candles on the cake that reflects his or her age, then read the sentences below aloud and help the child to fill in the blanks.

# My Birthday



I am \_\_\_\_\_ years old.

My birthday is on \_\_\_\_\_.

# I Can Say My Address

A large rectangular writing area with a dashed midline for handwriting practice. The area is framed by a border of envelopes and stamps.



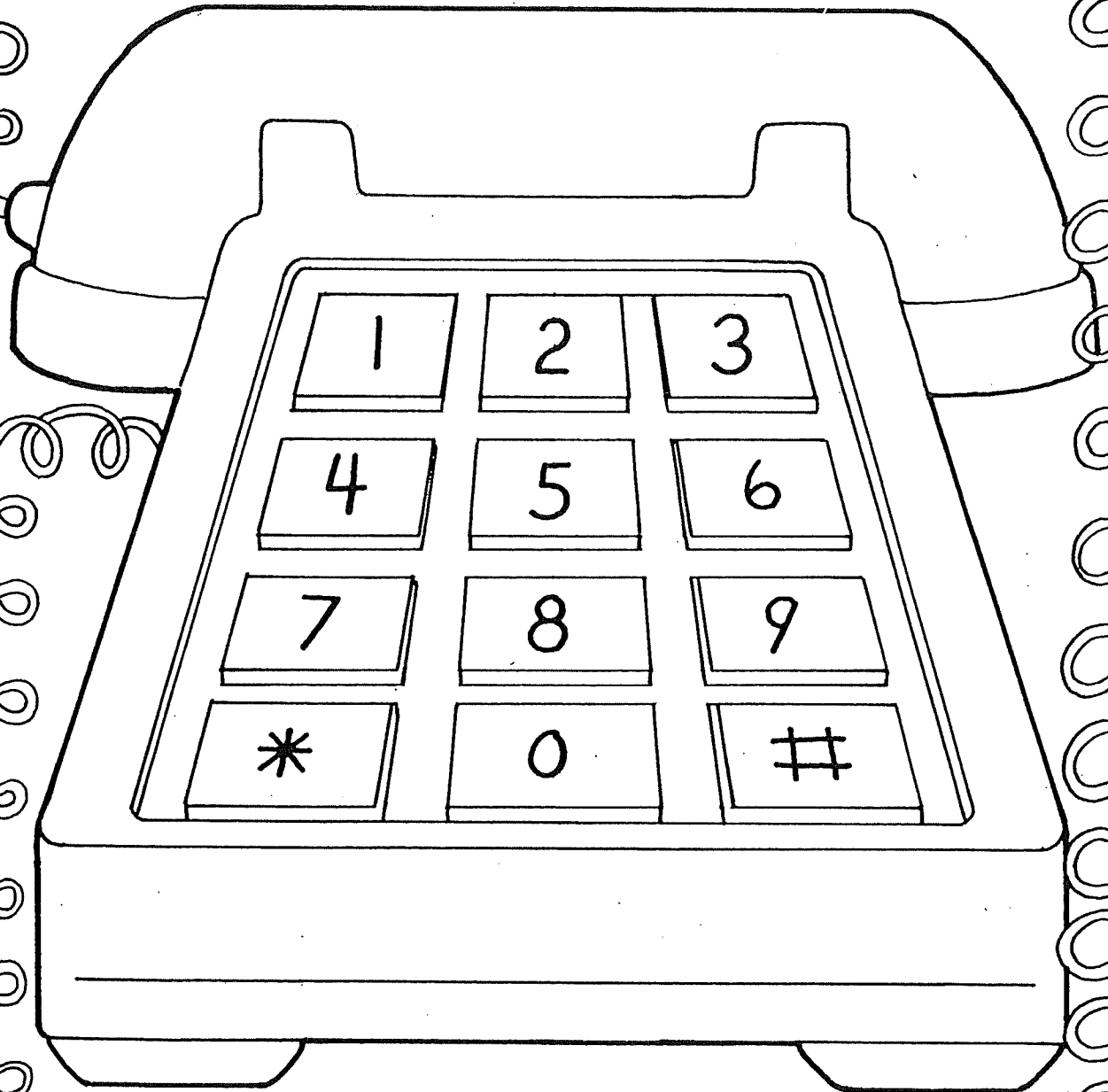
Teacher \_\_\_\_\_

Date \_\_\_\_\_

Your child can say his or her address. This is an important safety measure. Let your child practice saying your address and tell you about the things that might be in the mailbox.



# I Can Say My Telephone Number

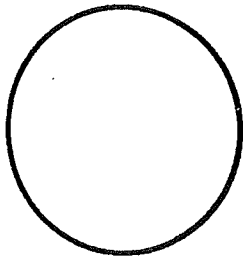


Name \_\_\_\_\_ Date \_\_\_\_\_  
Teacher \_\_\_\_\_

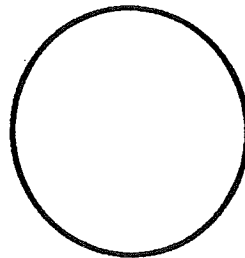
Your child can say his or her telephone number. Let your child tell you the number and practice by touching the numbers on the number pad.

# I Can Name These Colors

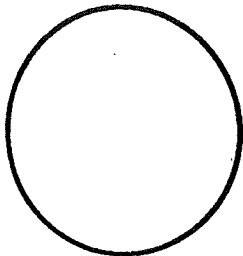
red



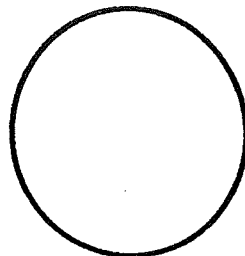
purple



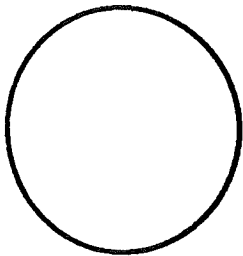
yellow



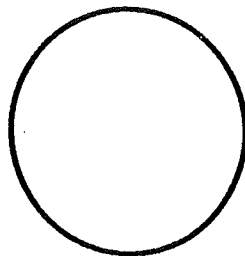
orange



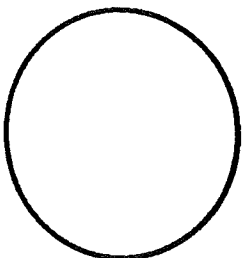
blue



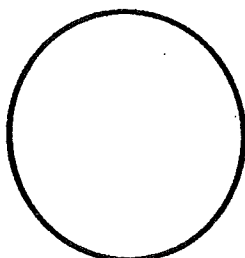
brown



green



black



Name \_\_\_\_\_ Date \_\_\_\_\_

Teacher \_\_\_\_\_

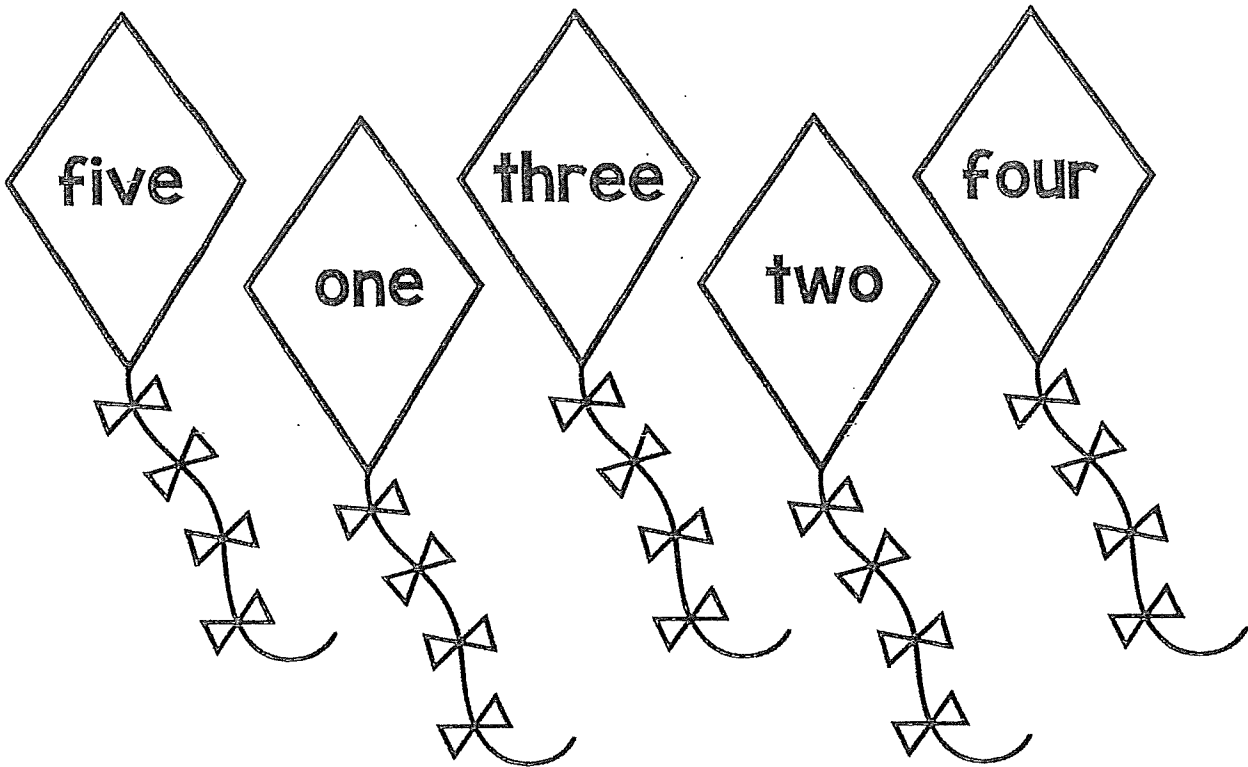
Your child can say the names of these colors. Let your child name them for you as often as possible.

Name: \_\_\_\_\_

\_\_\_\_\_

# Number Match

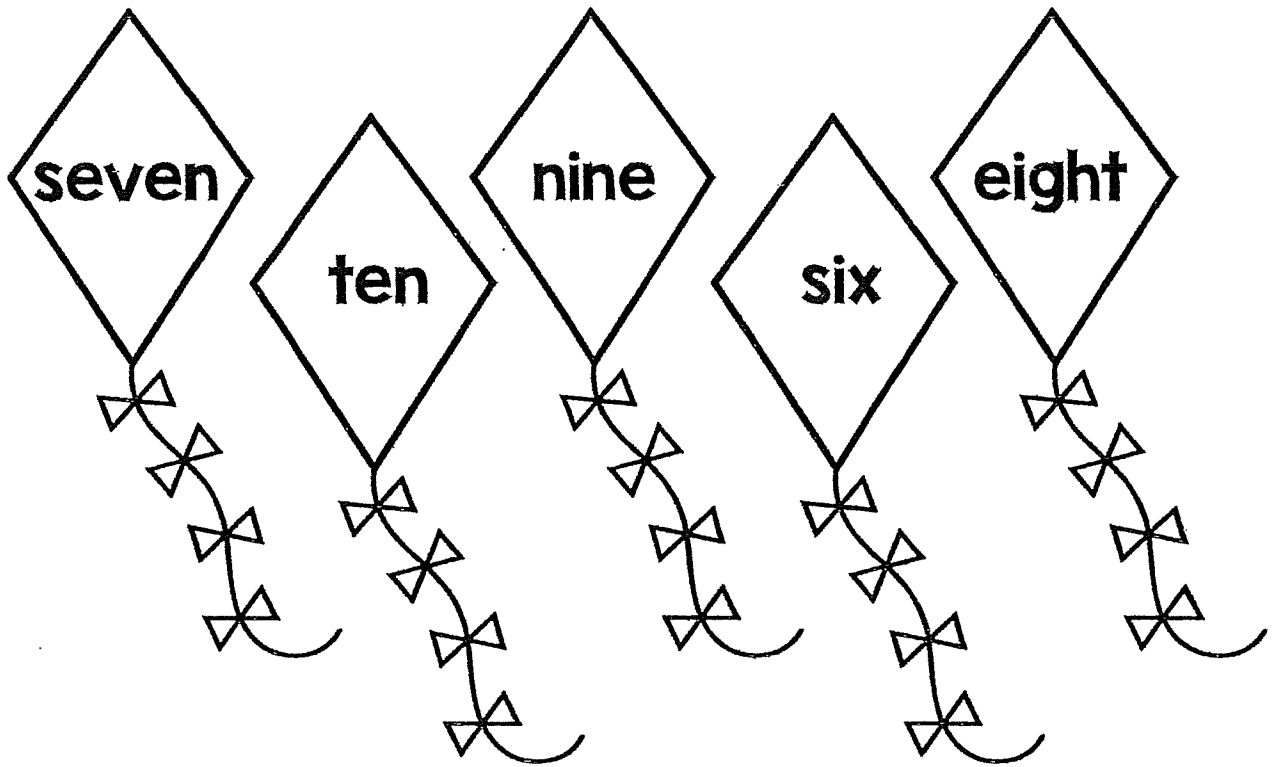
Draw a line to match the number words to the numbers.



Name: \_\_\_\_\_

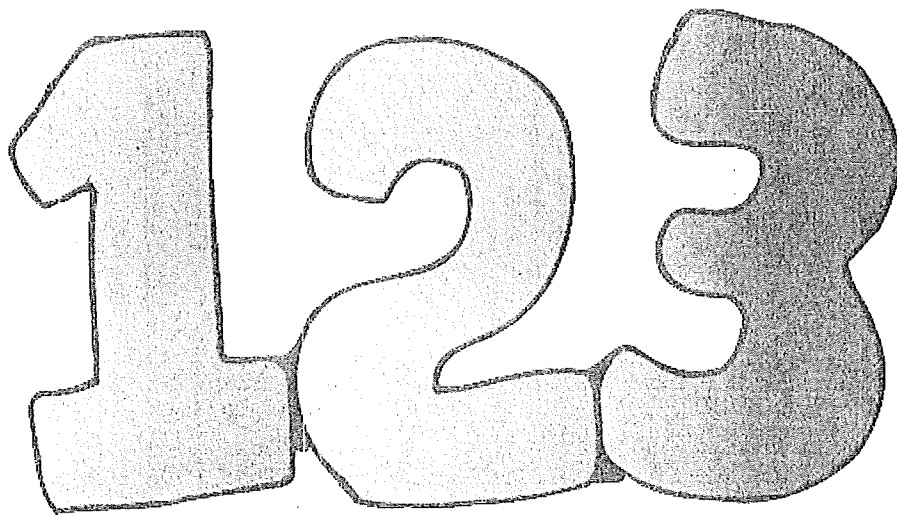
# Number Match

Draw a line to match the number words to the numbers.



# My Number Workbook

*Numbers 11-20*



Name:



11  
eleven

11 11 11 11 11

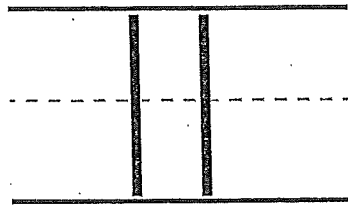
11 11 11 11 11

11 11 11 11 11

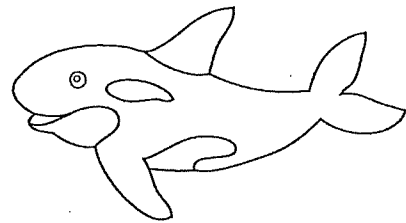
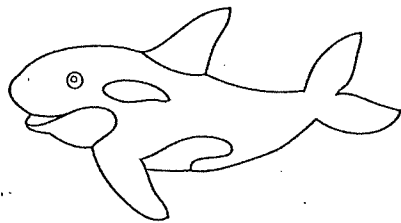
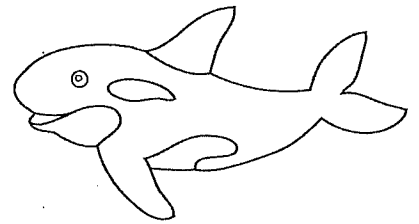
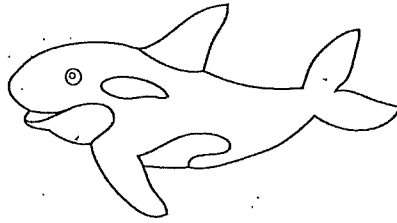
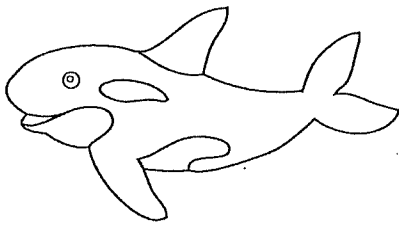
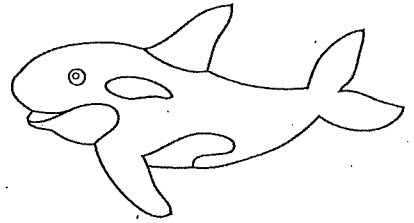
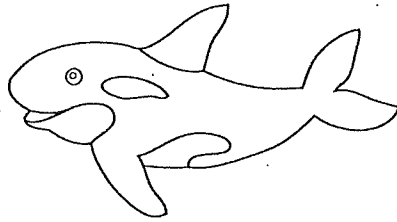
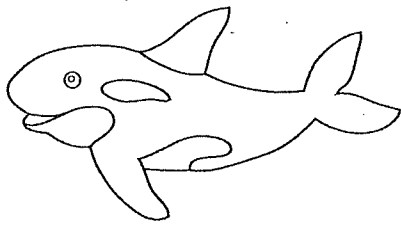
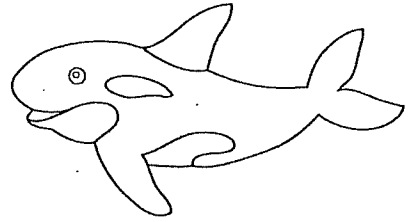
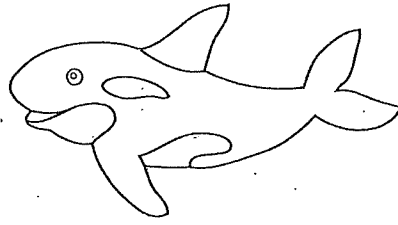
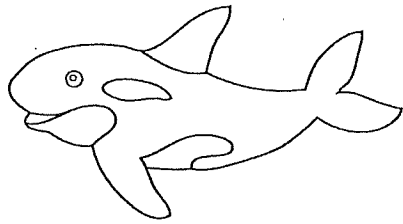
11 11 11 11 11

11 11 11 11 11

Count



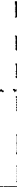
Orcas



eleven

1

2



12  
twelve

12 12 12 12

12 12 12 12

12 12 12 12

12 12 12 12

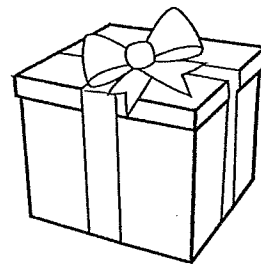
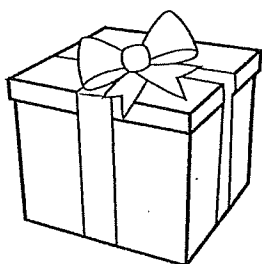
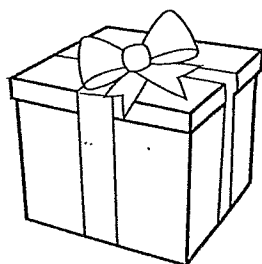
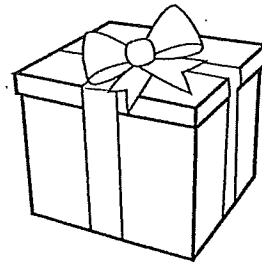
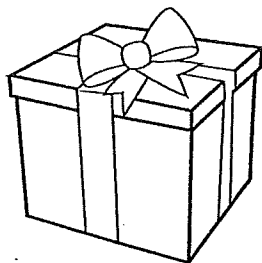
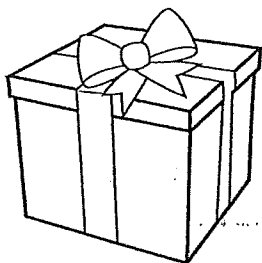
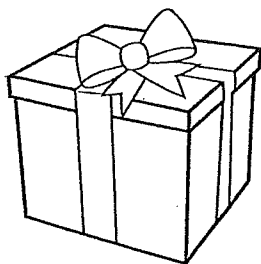
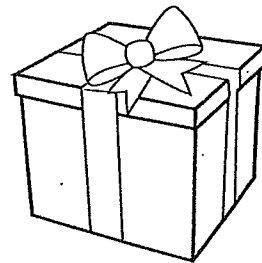
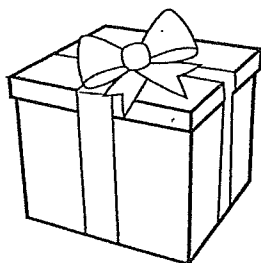
Blank handwriting lines for independent practice.



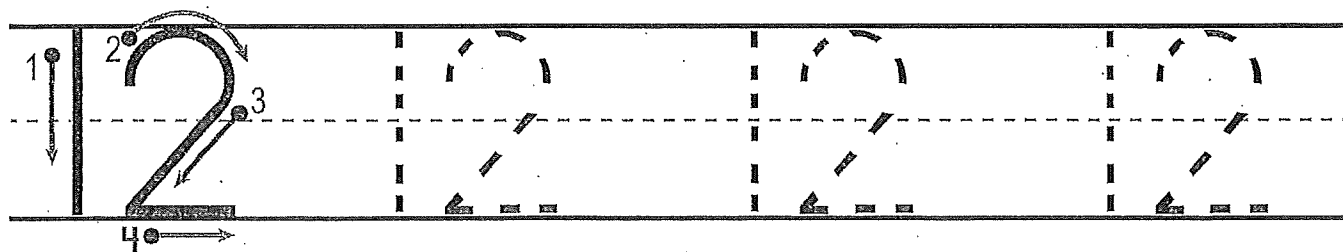
Count

12

Gifts



twelve



13  
thirteen

13 13 13 13

13 13 13 13

13 13 13 13

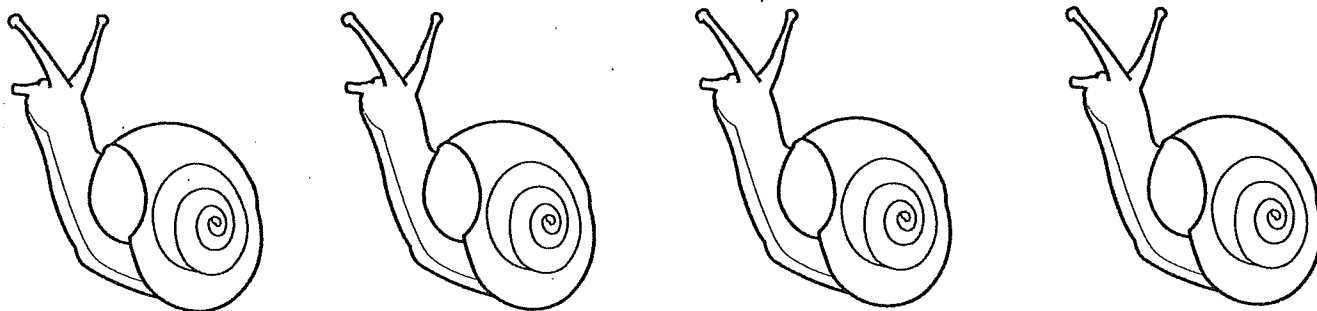
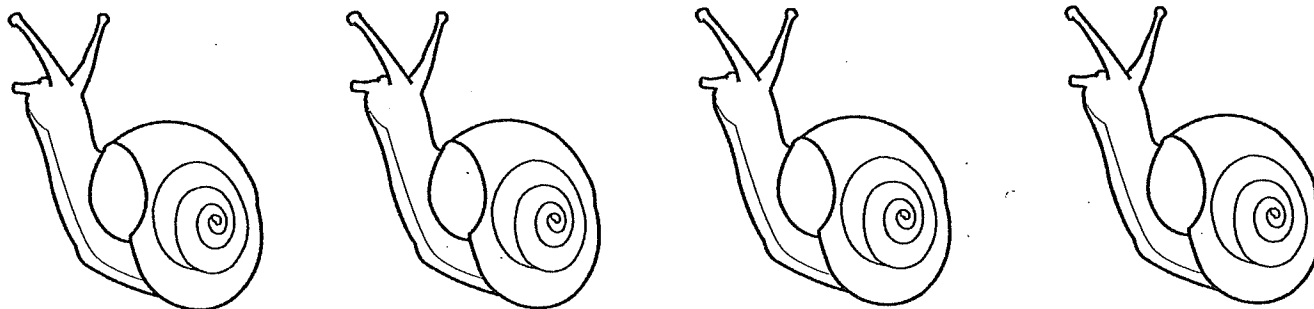
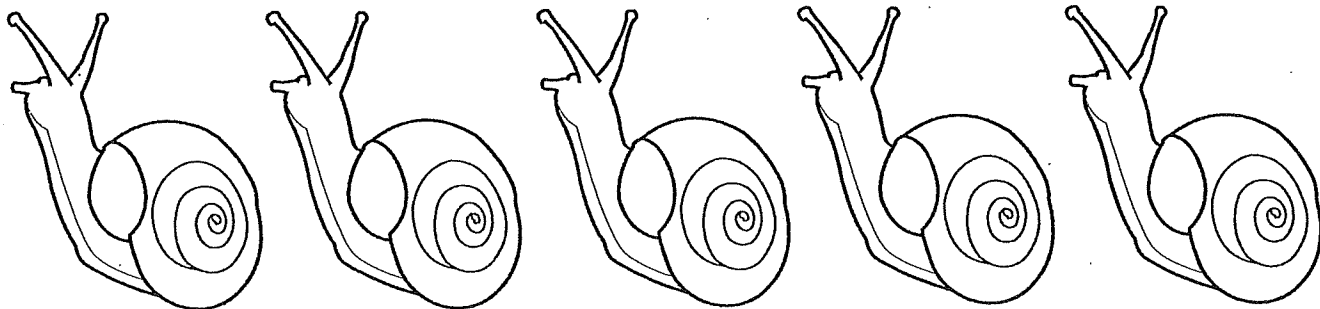
13 13 13 13

Blank handwriting lines for independent practice.

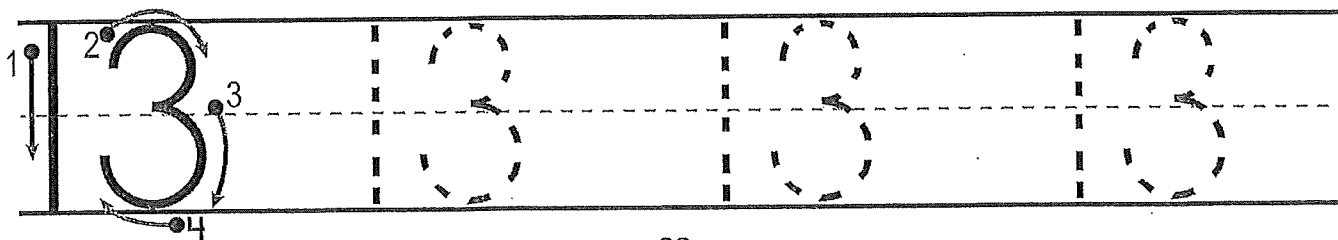
Count

13

Snails



thirteen



14  
fourteen

14 14 14 14

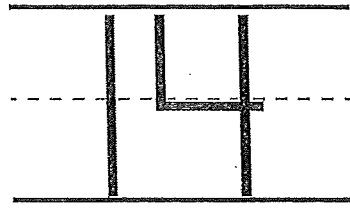
14 14 14 14

14 14 14 14

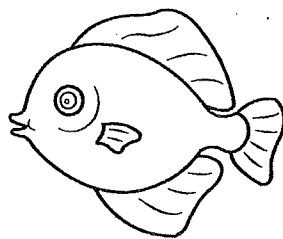
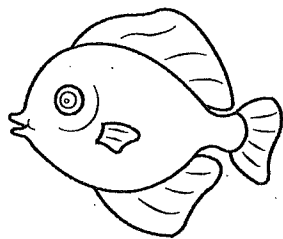
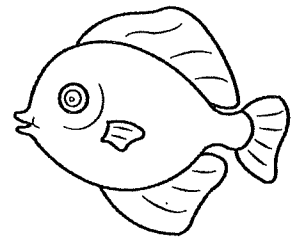
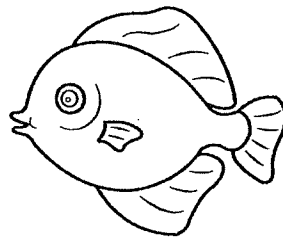
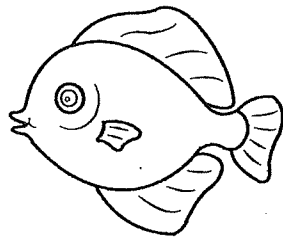
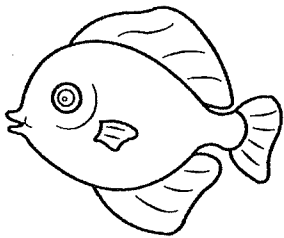
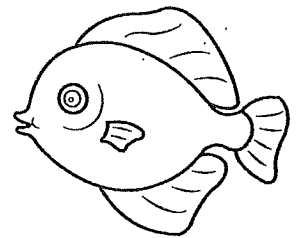
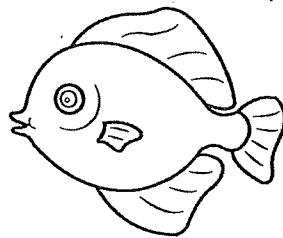
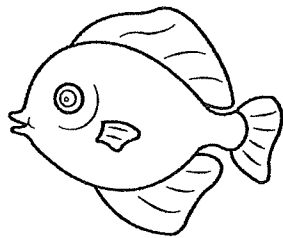
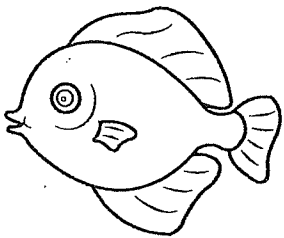
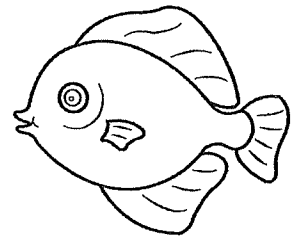
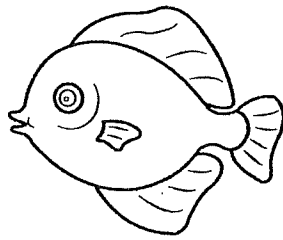
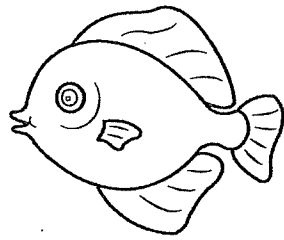
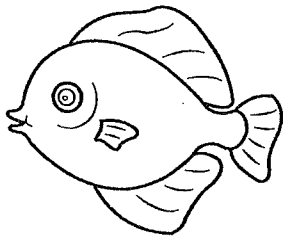
14 14 14 14

14 14 14 14

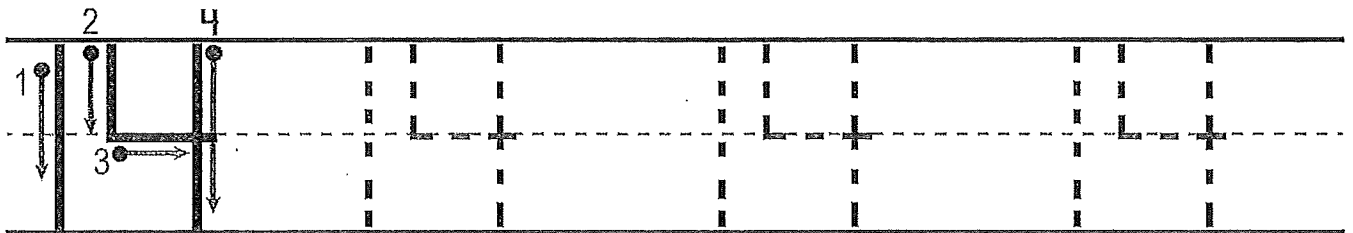
Count



Fish



fourteen



15  
fifteen

15 15 15 15

15 15 15 15

15 15 15 15

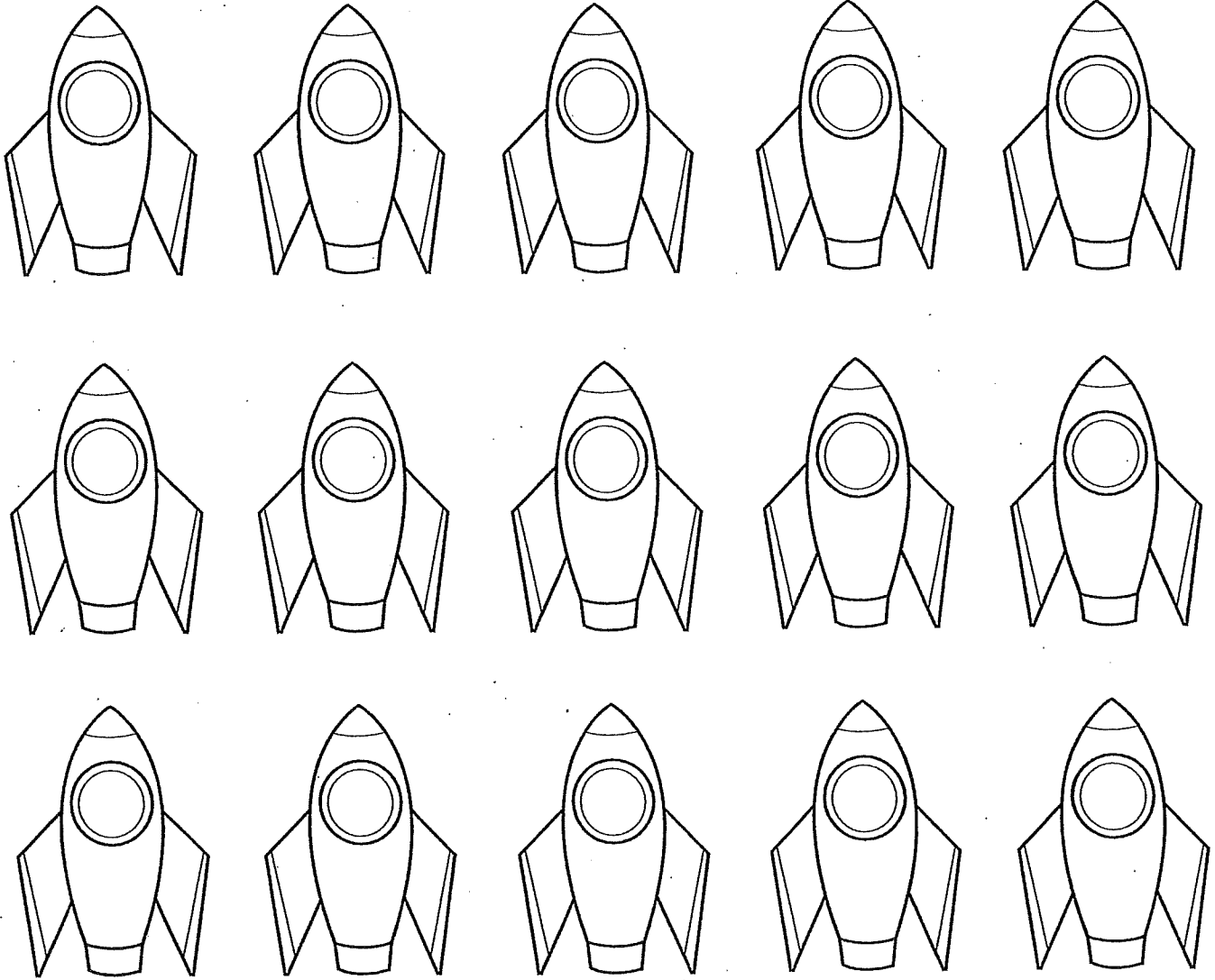
15 15 15 15

Blank handwriting lines for independent practice.

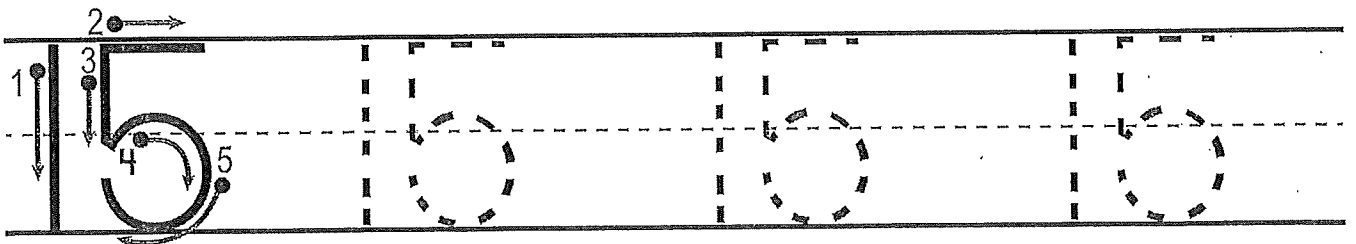
Count

15

Rockets



fifteen



16  
sixteen

16 6 6 6

6 6 6 6

6 6 6 6

6 6 6 6

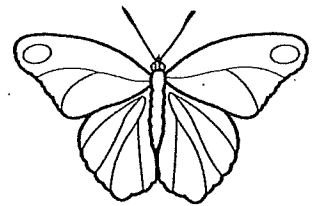
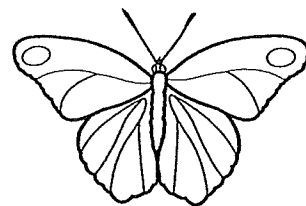
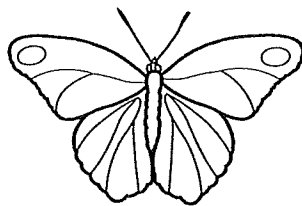
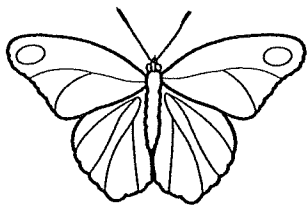
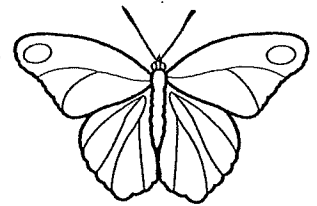
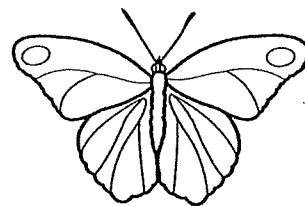
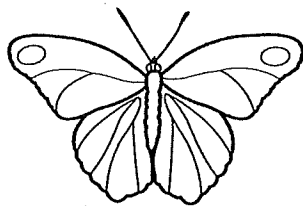
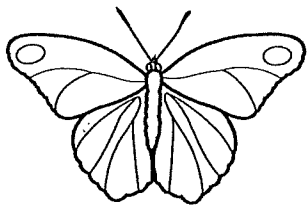
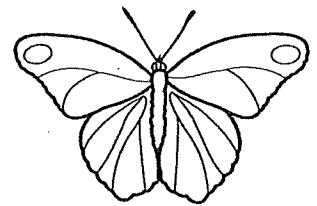
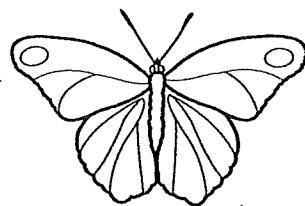
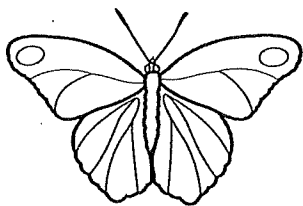
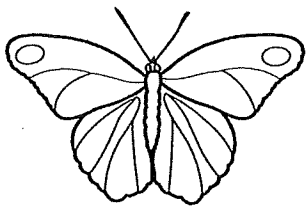
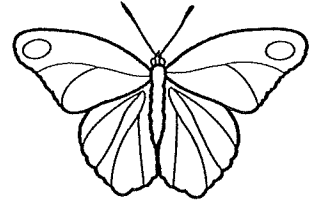
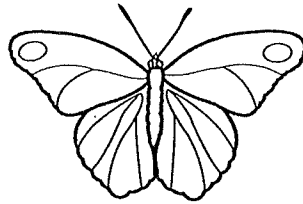
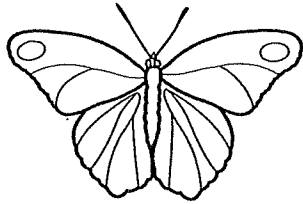
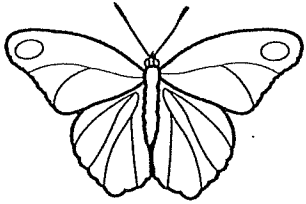
Blank handwriting lines for independent practice.



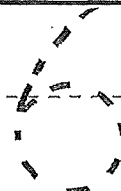
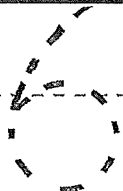
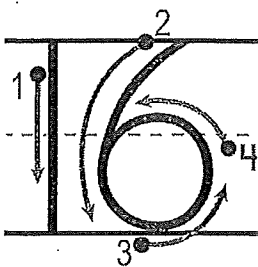
Count

16

Butterflies



sixteen



17  
seventeen

17 17 17 17

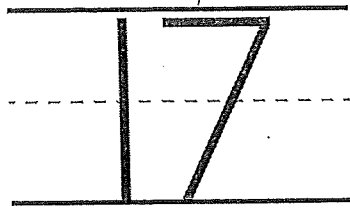
17 17 17 17

17 17 17 17

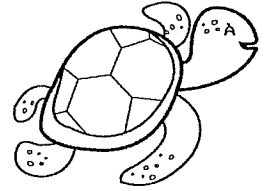
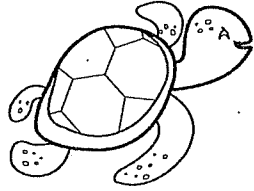
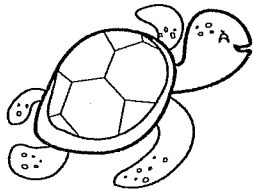
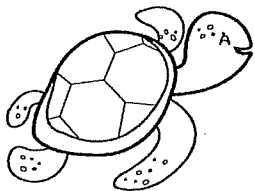
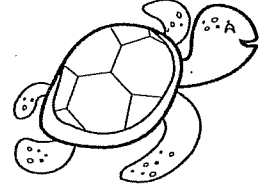
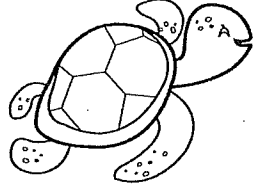
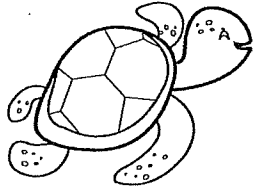
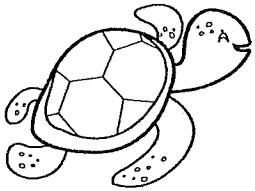
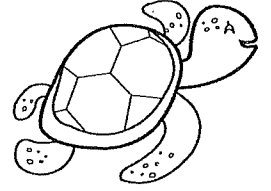
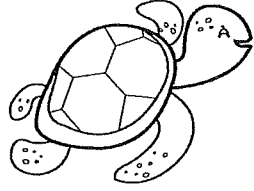
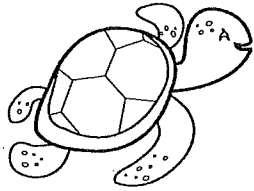
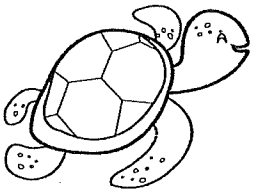
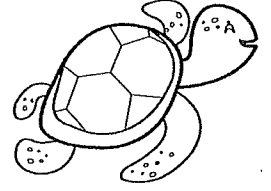
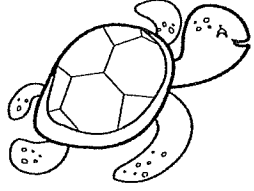
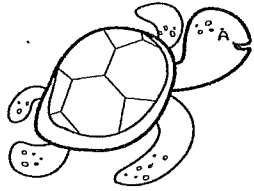
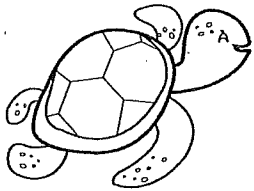
17 17 17 17

17 17 17 17

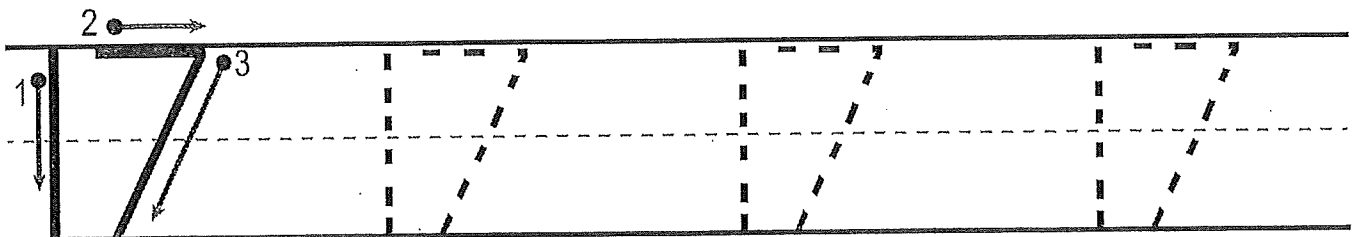
Count



Turtles



seventeen



18  
eighteen

18 18 18 18

18 18 18 18

18 18 18 18

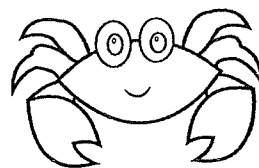
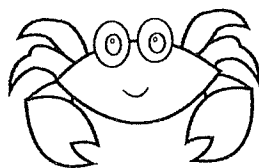
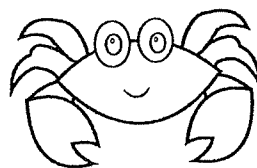
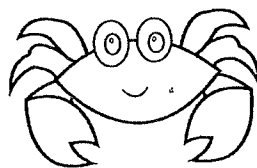
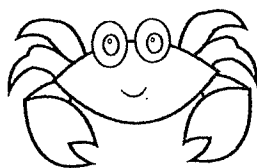
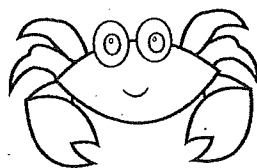
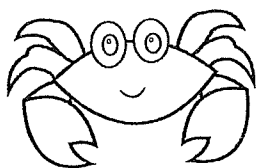
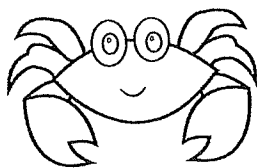
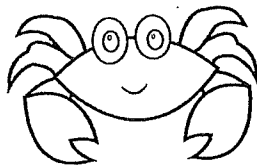
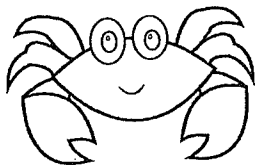
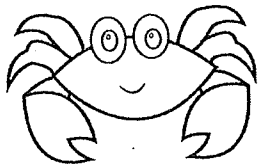
18 18 18 18

Blank handwriting lines for independent practice.

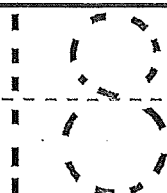
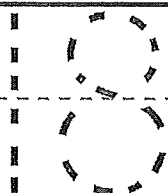
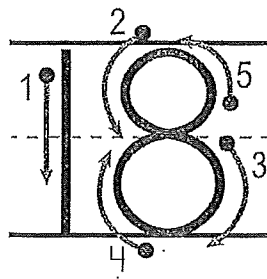
Count

18

Crabs



eighteen



19  
nineteen

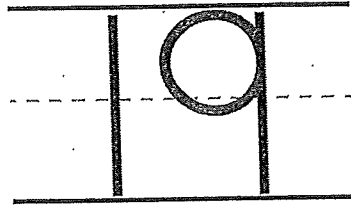
19 9 9 9

9 9 9 9

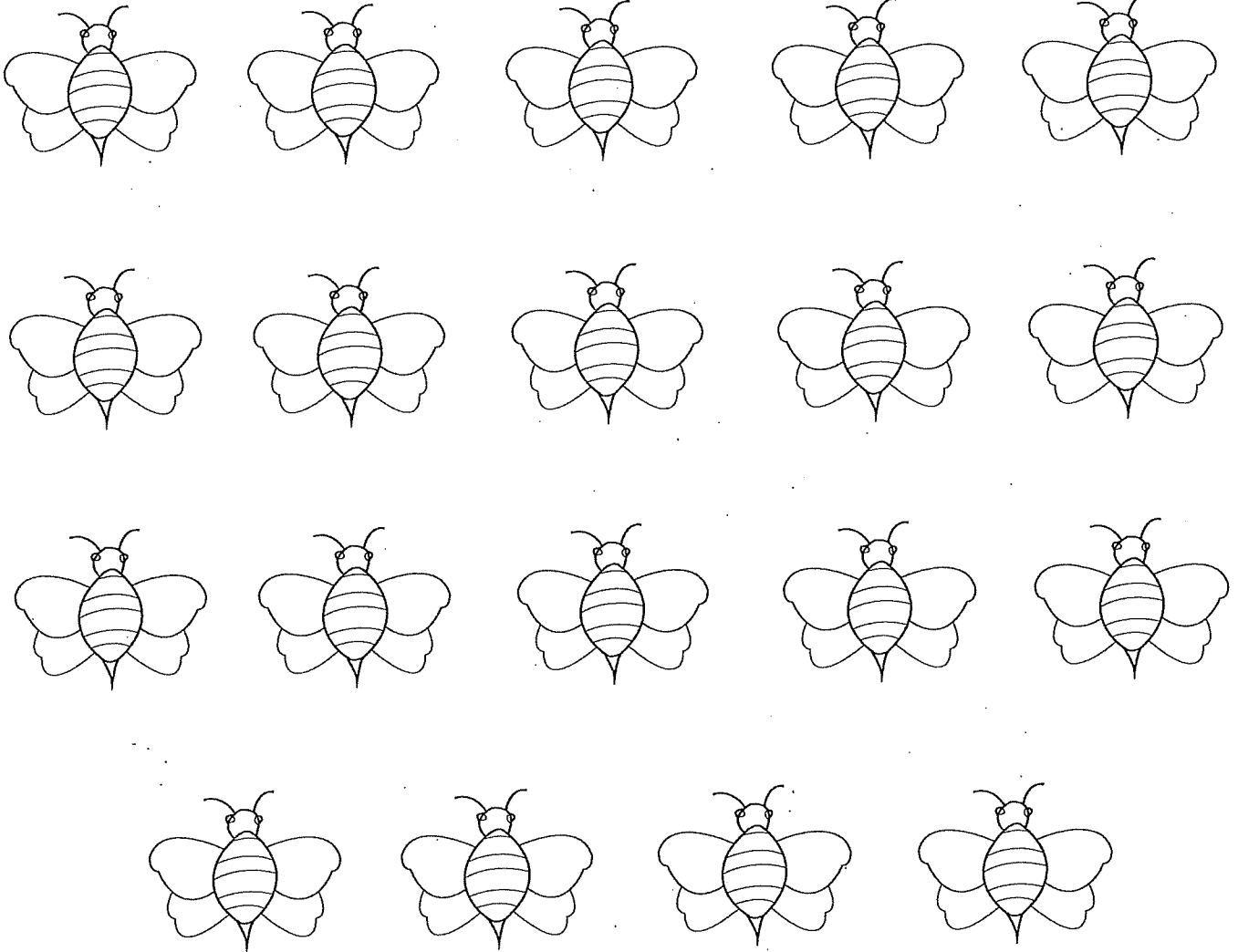
9 9 9 9

9 9 9 9

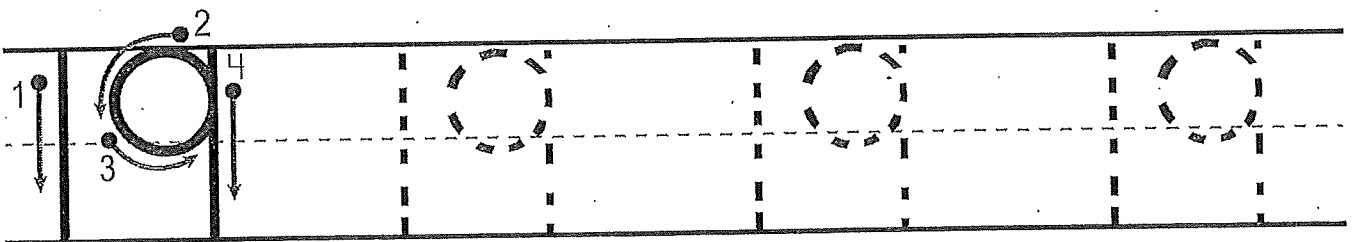
Count



Bees



nineteen



20  
twenty

20 20 20 20

20 20 20 20

20 20 20 20

20 20 20 20

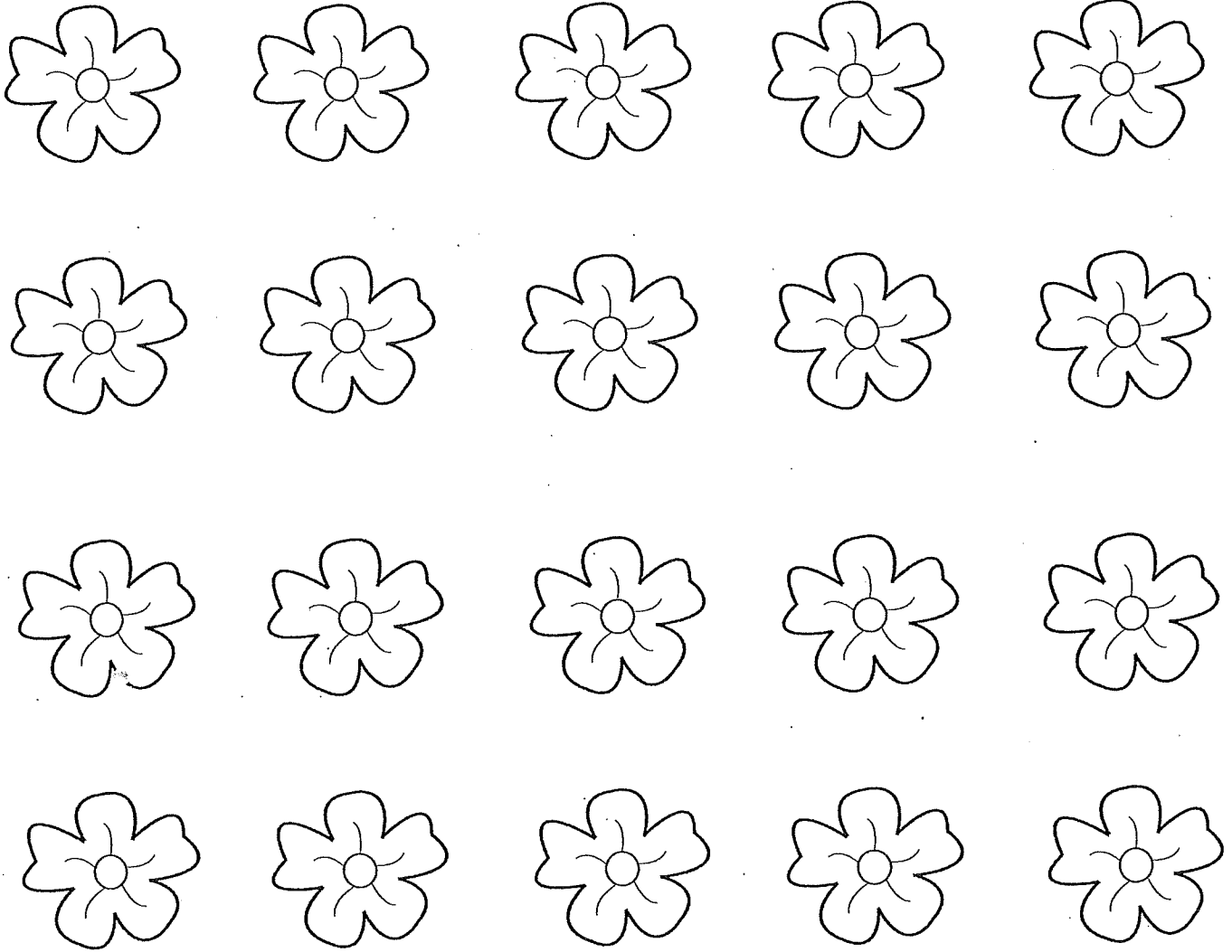
Blank handwriting lines for independent practice.



Count

20

Flowers



twenty

